

Ferndale School District No. 502

School Performance Report

Ferndale School District, in partnership with families and the larger community, will educate each student to develop the knowledge, skills and character necessary to lead a self-reliant, socially responsible life.

Skyline Elementary

2225 Thornton Road, Ferndale, WA 98248 (360) 383-9450
www.ferndale.wednet.edu/skyline

Mission and Vision

REACH AND TEACH EVERYONE!

This mission statement embodies why we exist as a school. Our desire is for you and your children to not only know what our mission statement is, but more importantly what it means. **REACH** is intended to be understood in two ways. We desire for all of us, staff and students alike, to *reach out* and be proactive in helping others learn. We also take seriously our role as educators to inspire dreams and help our kids accomplish great things as they **REACH** for the stars. We are dream makers! To **TEACH** is to impart knowledge. We desire to provide an exciting, balanced education where students not only learn facts, but the skills to solve problems, develop new ideas, and work together.

EVERYONE acknowledges the fact that we are a family of learners. All of us, students, staff, parents and community members, learn from each other. We are committed to leaving no one behind.

As Skyline staff members, we are here to help children learn; we are committed to student achievement. In terms of this, our mission statement of *Reach and Teach Everyone* means:

Our Skyline community provides quality-learning experiences that produce measurable student progress. We use effective teaching strategies that address individual learning needs to ensure that each student achieves at the highest possible level.

A message from our school

Skyline is a school committed to ongoing improvement as we seek excellence in all that we do. As part of this effort, we are starting our fourth year of teaming with Educational Service District 189 and other Ferndale schools in SIPTAP. SIPTAP, which stands for *School Improvement Planning Technical Assistance Project*, is a multi-year process designed to help us focus on our mission and vision. The process will ideally help us move from a being a good school to a great school where all kids learn and perform at the highest level.

The first year of SIPTAP helped narrow our focus. Even though our desire is to teach the *whole child*, our most fundamental mission is to help students become proficient readers. Consequently, our SIPTAP school goal focuses on this area. At the same time, we seek balance and also want our students to be competent in writing and math. We are pleased to report significant gains on the 2005 Washington Assessment of Student Learning (WASL) in all three areas. At the same time, we are not totally satisfied with where we are and fully realize that we still have a great deal of work to do. We invite you, as we continue on our journey of school improvement, to remain an integral part of our team. Let us continue to work together and help all of our kids reach their fullest potential and accomplish their dreams!

Community Support

Ferndale community members and businesses are commended for their strong support district staff and students. Many volunteer hours and monetary contributions are provided to the district in support of a variety of educational programs.

Thank you to our community members for your support!



School Composition

<u>Enrollment</u>	
Students Enrolled 2005-06	483
Average Attendance	95%
Average Class Size	23.5*
*excludes music & special programs	
<u>Ethnicity</u>	
White	73.5%
American Indian	10.56%
Hispanic	7.87%
Asian	5.38%
Black	1.86%
Not reported	.83%

Staffing

The teaching staff at Skyline Elementary School consists of one full-time principal, 19 classroom teachers, one Aiming High teacher, three reading specialists, half-time math specialist, three special education teachers, one librarian, one P.E. specialist, one half-time counselor, five part-time music specialists, and an on call part-time speech/language pathologist, psychologist and nurse.

Our support staff consists of two administrative assistants, 11 full-time or part-time para-educators (library, classroom, playground), two custodians, three food service workers, six bus drivers and one student family coordinator.

There are the equivalent of 28.438 full-time certificated positions and the equivalent of 6.577 full-time classified instructional support positions.

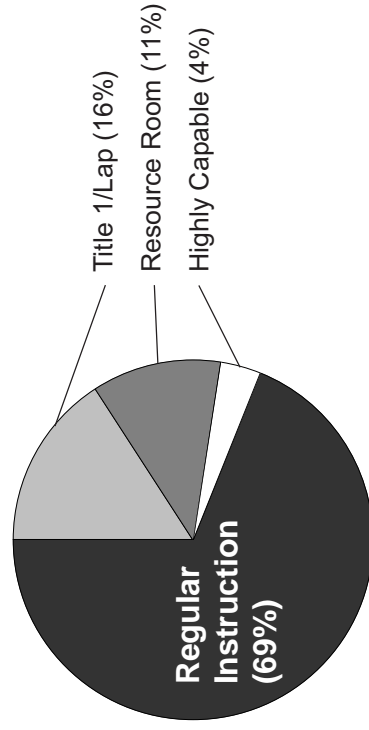
Opportunities for Families

There is no more important investment we can make than one of time and interest in our children's education. Research consistently demonstrates that children benefit by knowing that their parents and caregivers are directly interested and involved in their education. You are highly encouraged to volunteer in your child's classroom. This truly becomes a win/win for all concerned. We benefit from your involvement and contributions. You get to see your child's growth in a setting different than home.

In addition to helping out in our classrooms, we invite you to become an active participant in our PTO by attending monthly meetings and supporting its numerous events. Our PTO is an outstanding organization that is extremely effective in serving the Skyline community. It provides the structure for a variety of supportive activities. PTO brings current parenting issues to our school, organizes volunteer efforts, and generates money through fund-raising that provides for supplemental enhancements to our school and community such as playground equipment. Skyline staff members continue to attend and be an integral part of all regular PTO meetings. All of us on staff appreciate this great organization and encourage you to get involved.

Participation in Special Programs

Students at Skyline Elementary School participate in a variety of programs in addition to the regular classroom instruction. These programs address some of the unique needs which some students have. Special programs receive state and federal funding.



Accomplishments

Skyline is proud of the many accomplishments of its students, staff, and parents. Areas of achievement include:

Educational Programs: Title 1 and LAP services to assist children to become successful readers • Reading Counts to assess comprehension and motivate children to read • Cooperative Learning approaches in every classroom • Peer and cross-age tutoring • Least restrictive environment for special needs students including program for students with severe disabilities • Aiming High classrooms for highly capable students • Teachers using hands-on and integrated learning approaches • Enrichment activities/clubs including Dance, Drama, Chess, Math Olympiad, and Compass Learning Math • A family/parent lending library • Energetic arts program • Participation in Mount Baker Theatre Performing Arts programs

Student Support Efforts: Social skills taught in classrooms • JOM • Voluntary mentor program pairing students and staff for extra reinforcement • Meaningful Work Program provides valuable school service while learning prevocational skill

Skyline's focus for the 2005-2006 school year was the improvement of reading. This was the third year of a revised focus in this area. The percentage of third graders meeting the reading standard on the Washington Assessment of Student Learning (WASL) was 80.3%; the percentage was 88.6% in fourth grade; 83.1% in fifth grade; and 81.8% in 6th grade. Classroom observational and fall/spring testing measures also indicate that students developed stronger reading skills.

Achievement Data

Each year North Bellingham School participates in state-mandated achievement testing at the third, fourth, fifth and sixth grade levels.

The Washington Assessment of Student Learning (WASL) is a standards-based test. Scores are percentage of students who meet the standard in each area. Results are made available individually to each parent.

Third Grade WASL

	Math	Reading
2006	80.3	80.3

Fourth Grade WASL

	Math	Reading	Writing	Listening
2003	48.0	53.3	46.7	61.3
2004	53.6	71.4	50.0	N/A
2005	68.8	79.7	51.6	N/A
2006	62.0	88.6	73.6	N/A

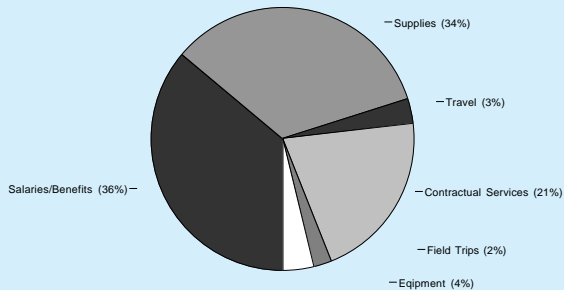
Fifth Grade WASL

	Math	Reading	Science
2005	N/A	N/A	50
2006	68.4	83.1	50.6

Sixth Grade WASL

	Math	Reading
2006	60.6	81.8

Building expenditures were spent in the following ways



No Child Left Behind

The State of Washington Office of the Superintendent of Public Instruction provides on-line access to data required by the No Child Left Behind Act. District and school report cards can be accessed at <http://reportcard.ospi.k12.wa.us>. Once at the web site, select the school district and then the school. Printed copies of all reports may also be obtained at any Ferndale school office or administration office or by calling the district's public information office at 360/383-9207 or e-mailing tbengen@ferndale.wednet.edu.

Financial Information

In 2004-05, Ferndale School District expenses for Basic Education activities were \$5,486.13 per student. The expenses for all activities including Transportation, Special Education, Gifted Education, etc., were \$7,672.68 per student.

In 2003-04, Skyline Elementary School's building budget expenditures totaled \$74,935.23.

Note: 2004-05 is the most current year that financial information is available.

Facility Update

Skyline Elementary is located at 2225 Thornton Road, Ferndale. The original 44,959 square foot building was constructed in 1980. Over the past year, we made the following improvements to our school:

Applied water seal to exterior walls