

Ferndale School District No. 502

School Performance Report

Ferndale School District, in partnership with families and the larger community, will educate each student to develop the knowledge, skills and character necessary to lead a self-reliant, socially responsible life.

Mountain View Elementary

5780 Hendrickson Road, Ferndale, WA 98262 (360) 383-9650
www.ferndale.wednet.edu/mt.view

Mission and Vision

The Mountain View learning environment is cooperatively supported by teachers, students, staff and parents, and encourages individuals as they strive to reach their highest potential in both academics and citizenship. The staff has high standards and expects students to attain their maximum potential, recognizing and respecting cultural, physical and academic uniqueness. Achievement is fostered by focusing on individual skills and abilities.

Mountain View's cooperative environment encourages growth in decision making, creative thinking and adaptability. This exemplary learning environment provides skills which enable students to become confident, productive, caring citizens with a sense of responsibility toward learning as an ongoing, lifelong pursuit.

It is the vision of the Mountain View community to continue to be a nurturing environment that facilitates lifelong learning, as reflected in our mission statement and in our motto, *Always Reaching New Heights*.



A message from our school

Mountain View is a community school that strives for excellence in meeting the needs of our diverse student population. We identified math and technology as a tool to support instruction as the areas for improvement this past year. Staff training in best practices and assessment was related primarily to the area of math. Additional training was provided for technology use within the classroom and computer lab. For specifics, please refer to the Accomplishments section of this report. Due to the advanced training received and the diligence of staff, we have made great strides in our math improvement as well as the use of technology to support instruction and will continue to aim for higher goals.

By helping students become better problem solvers, we will improve their chance for future success. A strong parent and community partnership serves as a vital link in reaching this goal. Thank you for your continued support regarding these efforts.

Community Support

Ferndale community members and businesses are commended for their strong support district staff and students. Many volunteer hours and monetary contributions are provided to the district in support of a variety of educational programs.

Thank you to our community members for your support!

School Composition

Enrollment

Students Enrolled 2005-06	421
Average Attendance	95%
Average Class Size	22*

*excludes music & special programs

Ethnicity

White	75.06%
American Indian	6.89%
Hispanic	13.3%
Asian	1.43%
Black	1.9%
Multiracial	.24%
Not reported	1.19%

Staffing

The teaching staff at Mountain View Elementary School consists of one principal, 20 classroom teachers, one Aiming High teacher, 8 reading specialists, 4.5 special education teachers, one librarian, a P.E. specialist, a half-time math specialist, a half-time counselor, three part-time music specialists, and a part-time psychologist, speech/language pathologist, occupational therapist and nurse.

Our support staff consists of two administrative assistants, 22 full-time or part-time para-educators (library, classroom, and playground), two custodians, two food service workers, five bus drivers and one Readiness to Learn/Student Family Coordinator.

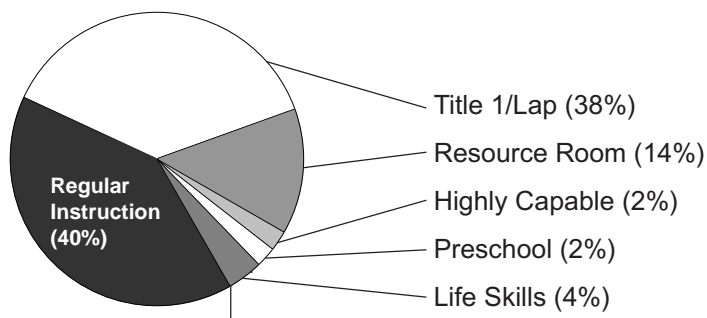
There are the equivalent of 32.657 full-time certificated positions and the equivalent of 11.716 full-time classified instructional support positions.

Opportunities for Families

- PTO (Parent Teacher Organization) helps to provide input and financial support to strengthen the school program
- Learning Improvement
- Learning support through volunteerism (parents and community members who help improve students learning in academic areas and the arts)
- Library, classroom, office, workroom, field trips, computer lab, special programs and assemblies, enrichment clubs, playground volunteers, bulletin boards, hallway projects, and drama presentations
- Art Docent Program (receive training to help promote art enrichment)
- Learning to work with library, classroom and office/workroom equipment: computers, copy machines, laminator, bookbinder, die cutter, library circulation, typewriters, kiln
- Whatcom Literacy Council provides literacy classes for adult learners
- Memory Book Production
- Mountain View Employment Network
- Ferndale Family Resource Center program to provide services to families within the community
- Scholastic Book Fair
- Open House
- Fifth and Sixth Grade Instrumental Concert
- Family Support projects: Dental Van visit, interpreting for ELL families, Family Support visits, Coat Drive, Food Drive, School Supplies, Support for students and families within the school, Connection to outside agencies, Support to Homeless Families, Energy assistance, Parenting classes, Healthy Choices program to support sixth grade girls, Other Bank

Participation in Special Programs

Students at Mountain View School participate in a variety of programs in addition to the regular classroom instruction. These programs address some of the unique needs which some students have. Special programs receive state and federal funding.



Accomplishments

Remedial Math Lab grades 3-6 • Remedial Reading Program grades K-6
 • Supervision of Western Washington University Practicum Students
 • Participation in North Cascades and Olympic Science Partnership (NCOSP) Grant • High School teaching assistants in class-rooms
 • School-wide Title I Committee—monitors programs and promotes improved learning • Associated Student Body/Student Input—K-6 student government and leadership by student representation • Cross-age and peer tutoring programs • Cross-age *Big Six Research* reports grades 1-6 • Library website and brochure distributed • Students with diverse needs supported in the regular classroom • Life Skills/Integrated Studies Program to meet diversity needs • ELL (English Language Learners) Program • Accelerated Learning Program developed and implemented
 • FHS Project Pals/Second Graders Cross-age Program • Mt. View Employment Network provides students the opportunity to participate in a meaningful jobs program • Young Authors' and Artists' Activities and Author visit • Increased school time for kindergarten classes
 • Math Olympiad • Reading and Math Three Year Improvement Plans implemented • Five artists Art focus • Ferndale Family Community Coordinator worked to provide a variety of services to families within the community • Scholastic Book Fair to put books in the hands of children
 • Pacific Science Center Van Visit

Twenty thousand, five hundred and forty-three (20,543) hours of parental involvement and volunteerism in programs and activities: Art Docent Program involves parents in art curriculum—focus on five artists per year
 • Memory Book • PTO fund-raising efforts: Jog-A-Thon, Haggen, Cost Cutter & Target school support programs and Donette Studios refund from individual pictures • PTO funds used for: Art Docent materials, Missoula Children's Theatre, Mt. Baker Theatre productions, Mt. View Senior Scholarships, Mt. View Employment Network store materials, scholarships for field trips, Technology improvement

Staff Development/Inservice: Math and reading grade level collaboration and goal setting, Core Competency training for para-educators • Improved data collection through the use of computerized MAPS levels testing in grades 3-6 for reading and math • Improved math and reading assessment practices • Increased math and reading support to grades 3-6 • Collaborative meetings for teacher planning with special emphasis on Reading and Math improvement goals • Implementation of math facts program through the use of Flash Masters • Established Literacy Support Teams

Achievement Data

Each year Mountain View School participates in state-mandated achievement testing at the third, fourth, fifth and sixth grade levels. Results from the Iowa Test of Basic Skills (ITBS) for the third and sixth graders and Washington Assessment of Student Learning (WASL) for fourth and fifth graders are made available individually to each parent.

The ITBS and WASL are two distinctly different measures of student progress. ITBS is a norm-referenced test. Scores are reported as national percentile ranks. WASL is a standards-based test. Scores are percentage of students who meet the standard in each area.

Third Grade WASL

	Math	Reading
2006	73.5	62

Fourth Grade WASL

	Math	Reading	Writing	Listening
2003	42.6	55.4	29.4	50
2004	81.8	74.2	43.9	N/A
2005	60	71.7	43.3	N/A
2006	55.8	66.7	41.7	N/A

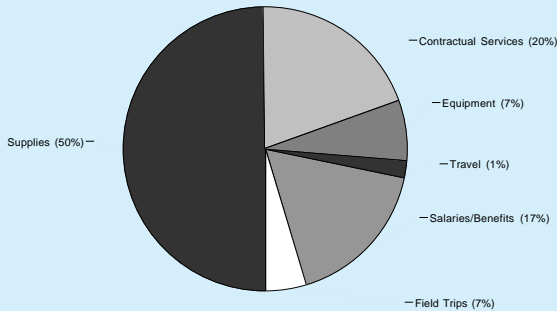
Fifth Grade WASL

	Math	Reading	Science
2005	N/A	N/A	42.2
2006	63.9	74.2	44.4

Sixth Grade WASL

	Math	Reading
2006	58.9	71.4

Building expenditures were spent in the following ways



No Child Left Behind

The State of Washington Office of the Superintendent of Public Instruction provides on-line access to data required by the No Child Left Behind Act. District and school report cards can be accessed at <http://reportcard.ospi.k12.wa.us>. Once at the web site, select the school district and then the school. Printed copies of all reports may also be obtained at any Ferndale school office or administration office or by calling the district's public information office at 360/383-9207 or e-mailing tbengen@ferndale.wednet.edu.

Financial Information

In 2004-05, Ferndale School District expenses for Basic Education activities were \$5,486.13 per student. The expenses for all activities including Transportation, Special Education, Gifted Education, etc., were \$7,672.68 per student.

In 2004-05, Mountain View Elementary School's building budget expenditures totaled \$71,600.39.

Note: 2004-05 is the most current year budget information is available

Facility Update

Mountain View Elementary is located at 5780 Hendrickson Road, Ferndale. The original 26,961 square foot building was constructed in 1960. Additionally, 16,149 square feet were added in 1968, 2,232 square feet in 1988, 502 square feet in 1994, and 3,361 square feet in 1999, for a total of 49,205 square feet. This past year, we made the following improvements to our school:

Built new ADA equipped bathroom in Life Skills Room