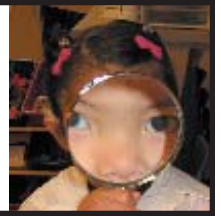




Ferndale School District No. 502

School Performance Report



Ferndale School District, in partnership with families and the larger community, will educate each student to develop the knowledge, skills and character necessary to lead a self-reliant, socially responsible life.

Eagleridge Elementary

2651 Thornton Rd., Ferndale, WA 98248 (360) 383-9600
www.ferndale.wednet.edu/eagleridge

Mission and Vision

To improve student learning and ensure a positive school environment, we will make a commitment to collaborate, to communicate, to use best practices, and to be flexible in meeting students' needs.

It is our vision to have each student leave Eagleridge Elementary School with a strong foundation of academic skills, self-disciplined behavior, a positive attitude toward learning and others, self-confidence, a strong work ethic, meaningful goals, well developed thinking skills, acceptance of diversity, a cooperative team spirit and demonstrated citizenship skills.



A message from our school

Eagleridge Elementary School is proud to share its tenth annual report with the community. We have made great strides in creating an environment for learning with the focus on the nine characteristics the state has identified as common in all high performing schools. Eagleridge provides a high quality education for our students, a warm inviting environment for our parents and a strong professional learning community to our staff.

Our primary initiatives this year involve meeting all students' needs in mathematics, reading and writing through a variety of approaches and services. In order to do this our staff will develop a plan to collaborate professionally, refine and implement a fluid, comprehensive learning continua, and use formative assessment to regularly gauge student progress.

The results from last spring's Washington Assessment of Student Learning (WASL) demonstrated strong growth in mathematics and wonderful growth in reading.

We will continue with the school improvement planning and technical assistance project known as SIPTAP which is provided by the educational service district. This program involves staff training, parent input and whole community contributions. Its strength is in using research and current data to make informed decisions, set goals and respond to needs. This year we will implement plans developed last year to meet building goals.

Community Support

Ferndale community members and businesses strongly support Ferndale School District staff and students by providing volunteer time and monetary contributions to support a variety of Ferndale's educational programs.

Thank you to our community members for your support!

School Composition

Enrollment

Students Enrolled 2004-05	533
Average Attendance	94%
Average Class Size	22.6*

*excludes music & special programs

Ethnicity

White	60.5%
American Indian	30.2%
Hispanic	6.3%
Asian	2.4%
Black	.6%

Staffing

The teaching staff at Eagleridge Elementary School consists of one principal, 27 classroom teachers, six reading specialists, a half-time math specialist, three special education teachers, one librarian, a P.E. specialist, a half-time counselor, four part-time music specialists, and an on call, a part-time speech/language pathologist, psychologist and nurse.

Our support staff consists of two administrative assistants, 19 full-time or part-time para-educators (library, classroom, and playground), six signers, two food service workers, eight bus drivers and one student family coordinator.

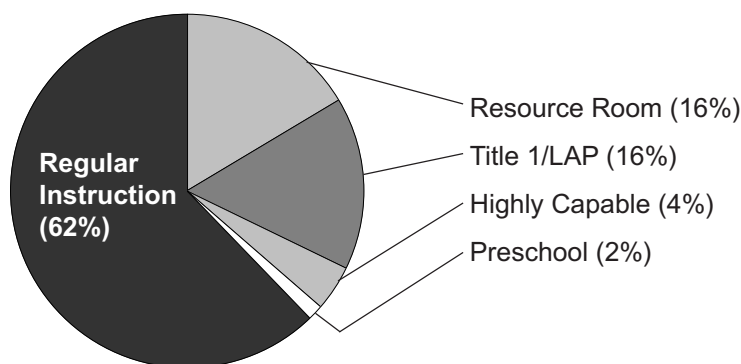
There are the equivalent of 35.649 full-time certificated positions and the equivalent of 12.065 full-time classified instructional support positions.

Opportunities for Families

- | | |
|---|---------------------------|
| Curriculum Nights | Talent Show |
| Attending monthly PTO meetings | Picture Day |
| Serving on the PTO Executive Committee | Vision/Hearing checks |
| Supervising the rainy day alternative recess | Healthy Head checks |
| Helping with the Walk/Jog-A-Thon Fund-raiser | Classroom support |
| Providing before or after school student enrichment programs | WASL waffle breakfast |
| Assisting in the school-wide volunteer program in the office, copy room, library, classrooms, lunchroom, computer room, gym, covered play area, playground, field trips | School dance |
| Installing playground equipment | Math Night |
| Classified Employee Appreciation Week | Field trips |
| Staff support during conferences | Helping in library |
| School Winter/Spring Program | Teacher Appreciation Week |
| PTO Spring Family Fun Night | Teacher Dinner |
| Field Day/Sixth Grade Water Slides | Signing student planners |
| | Book Fair |
| | Health Screenings |
| | Telephone Tree |
| | Visiting Author |
| | Student Tutoring |
| | School Newspaper |

Participation in Special Programs

Students at Eagleridge School participate in a variety of programs in addition to the regular classroom instruction. These programs address the unique needs some students have. Special programs receive state and federal funding.



Accomplishments

Educational Programs

After School Enrichment Programs: School Newspaper, Math Olympiad, Yearbook, Sign Language, Title 1, Math & Reading, Compass Learning
 Mt. Baker Theatre Performing Arts Presentations
 Reading Recovery®
 Play Productions
 Musical Productions
 Outdoor Club

Student Participation

- School-wide Enrichment Plan • VFW Writing Essays • Stock Market Competition • Penny Drive for 911 • Individual class performances at assemblies • Awards Assemblies • National Geography Bee • Winter/Spring Program • D.A.R.E. • Bedtime With Books Kid Presentations • Food Drive • News Bowl
- Cross-Age and Peer Tutoring Opportunities • Talent Show
- Family Math Night • Energizer Time • Art Enrichment Classes
- Walk/Jog-A-Thon • PE Night with Sixth Graders • Morning Announcements • Yearbook • Author's visit • Breakfast with Books
- Tsunami Relief Drive • Coat/blanket drive for the homeless

Staff Development

Reading Training
 Book room Training
 Early Literacy Conference & Inservice Course
 Grade Level Meetings
 Six Trait Writing Training
 College Practicum Students
 Reading Support Groups
 N.C.S. Mentor Training (Teacher Preparation for the W.A.S.L.)
 PE Conference
 Literacy and Math Support Groups
 TLP Grants
 Compass Training
 Love & Logic Training
 Teachers with Masters' Degrees
 Reading Counts Workshops
 Technology Workshops
 Practicum & Student Teacher Interns
 Staff led training in reading, math, writing, management and technology

Achievement Data

Each year Eagleridge School participates in state mandated achievement testing at the third, fourth, fifth and sixth grade levels. Results from the Iowa Test of Basic Skills (ITBS) for the third and sixth graders and Washington Assessment of Student Learning (WASL) for fourth and fifth graders are made available individually to each parent.

The ITBS and WASL are two distinctly different measures of student progress. ITBS is a norm-referenced test. Scores are reported as national percentile ranks. WASL is a standards-based test. Scores are percentage of students who meet the standard in each area.

Fourth Grade WASL

	Math	Reading	Writing	Listening
2002	46.8	51.9	44.3	77.2
2003	53.8	62.5	40.6	70.0
2004	51.2	57.0	44.2	N/A
2005	55.6	71.1	36.7	N/A

Fifth Grade WASL

	Science
2005	44.3

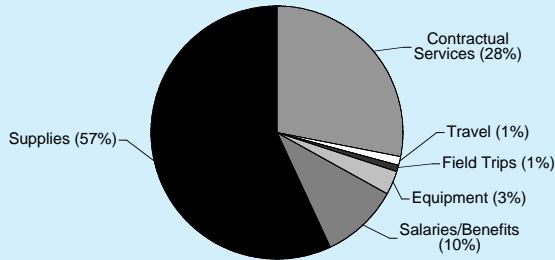
(first year science test is required for fifth grade students)

ITBS*

		Reading	Math
2004	Grade 3	41	57
2005	Grade 3	50	67
2004	Grade 6	57	64
2005	Grade 6	60	69

*Percentiles based on national norms with the national norm being 50

Building expenditures were spent in the following ways



No Child Left Behind

The State of Washington Office of the Superintendent of Public Instruction provides on-line access to data required by the No Child Left Behind Act. District and school report cards can be accessed at <http://reportcard.ospi.k12.wa.us>. Once at the web site, select the school district and then the school. Printed copies of all reports may also be obtained at any Ferndale school office or administration office or by calling the district's public information office at 360/383-9207 or e-mailing tbengen@ferndale.wednet.edu.

Financial Information

In 2003-04, Ferndale School District expenses for Basic Education activities were \$5,602.86 per student. Expenses for all activities including Transportation, Special Education, Gifted Education, etc., were \$7,598.95 per student.

In 2003-04, Eagleridge Elementary School's building budget expenditures totaled \$65,558.80.

Note: 2003-04 is the most current year budget information is available.

Facility Update

Eagleridge Elementary is located at 2651 Thornton Road, Ferndale. This 44,980 square foot building was completed in September 1994. The past year, we made the following improvements to the facility and grounds:

- Added gravel to play area
- Added wood fiber to cushion walkway and asphalted an area of kindergarten playground