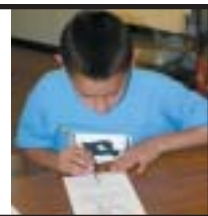




# Ferndale School District No. 502

## School Performance Report



Ferndale School District, in partnership with families and the larger community, will educate each student to develop the knowledge, skills and character necessary to lead a self-reliant, socially responsible life.

## Central Elementary

5610 Second Avenue, Ferndale, WA 98248 (360) 383-9600  
[www.ferndale.wednet.edu/central](http://www.ferndale.wednet.edu/central)

### Mission and Vision

Central Elementary School recognizes that children are unique and learn in different ways. We will provide highly varied and challenging learning experiences to help each child develop to his/her full potential in relationship to abilities. Our students will become adults who are literate, self-disciplined, independent and confident in their abilities. They will become life-long learners, effective communicators, and contributing members of society. Using the best current practices in education, we will prepare students by focusing on continuous development in reading, writing, mathematics, the arts, technology, physical education, science and social studies.

Our vision at Central Elementary School is for each student to graduate with:

- a solid foundation in the basic skills
- effective problem solving skills
- a creative mind, self-disciplined behavior and a strong desire to learn
- a good understanding and acceptance of the diversity in our nation
- demonstrated citizenship skills
- a strong work ethic



### A message from our school

Our goal at Central Elementary School is to improve student learning through innovative programs that are known to be effective in helping students learn. Our program is built on the premise that every child can learn and, to this end, we expend our energies. Central Elementary School is proud to provide its annual school performance report to the community.

The staff provides quality instructional time, organized curricula, appropriate materials and classroom environments designed to enhance learning. We provide opportunities for students to make choices and experience consequences in a supportive and challenging learning environment. We believe cultural diversity should be respected and valued, and we strive to help students develop self-discipline and respect.

Students are expected to give their best effort in academic and social situations, to complete work to the best of their abilities, and to show consideration and respect for others. We continue to set higher standards for our students and they are rising to meet these challenges. Students who work hard will achieve success.

Parents are encouraged to provide environments that are supportive of their children and to become involved as partners in their children's success. Parents communicate the high value they place on education when they are active in their children's learning. All children are capable of reaching their potentials when children, parents and staff work together.

Central provides a safe, supportive environment where students learn, grow and explore. We have had a very successful year and, with the help and support of parents, staff, students, community, and local businesses, have accomplished our goals. We can and do make a difference in the lives of our children.

### Community Support

Ferndale community members and businesses strongly support Ferndale School District staff and students by providing volunteer time and monetary contributions to support a variety of Ferndale's educational programs.

Thank you to our community members for your support!

# Ferndale School District No. 502 School Performance Report Central Elementary

## School Composition

<u>Enrollment</u>	
Students Enrolled 2004-05	308
Average Attendance	95%
Average Class Size	20.5*

\*excludes music & special programs

<u>Ethnicity</u>	
White	66.0%
American Indian	3.2%
Hispanic	26.3%
Asian	3.2%
Black	1.3%

## Staffing

The teaching staff at Central Elementary School consists of one principal, 16 classroom teachers, four reading specialists, one special education teacher, a half-time ELL/Migrant teacher, one librarian, a half-time P.E. specialist, a half-time counselor, three part-time music specialists, a part-time speech/language pathologist, a part-time psychologist and an on-call nurse.

Our support staff consists of two administrative assistants, 10 full-time or part-time para-educators (library, classroom, playground and English Language Learners), two food service workers, two custodians, three bus drivers and one Readiness to Learn/Student Family Coordinator.

We have the equivalent of 23.167 full-time certificated positions and the equivalent of 5.357 full-time classified instructional support positions.

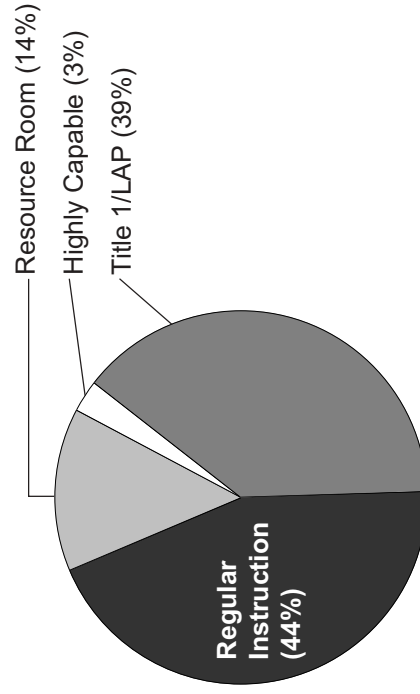
## Opportunities for Families

Staff members at Central believe that continuing a strong partnership with parents and the school community will help accomplish the goals we establish. During the year we logged over 11,600 hours of volunteer time from almost 3,200 people. These numbers have grown continually over the last few years. Participation opportunities include:

Art Docent Program	Individual Tutoring
Picture Day	School Displays
PTO Fund-Raisers/Projects	Migrant/ELL Parent Meetings
Homework Assistance	Teacher Appreciation Luncheon
Parent-Teacher Conferences	Sixth Grade Dinner and Luau
Classroom Volunteers/Field Trips	Staff Recognition Projects
Young Scientists' Conference	Lunch Barbecues
Migrant/Hispanic Evening Workshops	Jog-A/Walk-A-Thon
Used Book Fair/Library Volunteers	After School Tutorial Program
Field Day/Play Day	Volunteer Training
Before & After-School Enrichment Projects	Sixth Grade Graduation
Spring Musical/Winter Program	PTO Meetings
Cultural Awareness Activities	Health Screenings
Learning Improvement Team	Yearbook

## Participation in Special Programs

Students at Central School participate in a variety of programs in addition to the regular classroom instruction. These programs address the unique needs some students have. Special programs receive state and federal funding.



# Ferndale School District No. 502

## School Performance Report

### Central Elementary

## Accomplishments

Central is proud of the many accomplishments of its students and staff. Here are some of the activities and achievements during the 2004–2005 school year.

### Educational Programs

Along with the basic elementary school curriculum, the staff at Central provided the following opportunities to enhance the educational programs in our school:

- Environmental Stream Enhancement Project • Cross-age and peer tutoring • ELL and migrant programs • School-wide Title I reading and math support • Integration of computer technology into the regular curriculum • Two recreational reading challenges • School-wide enrichment plan • *Partners in Reading & Writing* after school program • Student government • Assemblies to reward students for academic achievement and citizenship • After school math enrichment • Compass Learning Program • *Read Naturally* before school program • Mt. Baker Theatre performances • extended kindergarten program • Family Community Coordinator • Dental Van for screening students in need • Smaller reading groups with students taught at their instructional level • Home reading program • FHS Project Pals/ Second grade cross-age program • Young Authors' Conference • Before and after-school homework club • *Reading Counts* reading enrichment program • scholarship fund • Honor chorus • PE students of the month • 100 Lap Club • Family Reading Night • *Failure Free* Reading Program • ELL instruction • English classes for non-English speaking parents, in conjunction with Whatcom Community College • Aiming High • Healthy Choices for Girls classes • Choir

### Staff Development Opportunities

Central's staff was involved in the following skill development programs during the 2004-2005 school year:

- Grade level planning and articulation meetings • Host school for practicum students and student teachers from WWU • Academic focus at staff meetings • W.O.R.D. seminars • *Survive & Thrive* mentor program • Orff Conference • Subscription to the *International Reading Association Journal* • Literacy/Math Support Group • Kindergarten Support Group • Annual Librarians' Conference • Monthly librarian meetings • Medicaid Administrative Match training • Northwest Math Conference • WASL training • Grade and cross-grade level collaboration • *Step Up to Writing* workshop • Art Docent workshops • Early Literacy Conference • *Empowered Discipline for Troubled Student* workshop

### Enrichment Opportunities

Enrichment activities are a critical part of any elementary school program. They provide opportunities for children to add to the experiences gained from the regular program. They are varied and utilize multiple intelligences to enhance each child's educational experiences. Following are some of the activities completed during the year:

- Math Olympiad • Math Club • Young Scientists' Conference • Winter program • Spring musical • Strings performance at volunteer luncheon • Art and academic competitions • Special dress-up days • used book fair • 100 Lap Club • Music assemblies with FHS and HMS • individual class performances at assemblies • Students leading Pledge of Allegiance and making morning announcements • Mt. Baker Theatre performances • Yearbook • Ferndale Food Bank food drive • Hispanic cultural celebrations including Las Posadas and Cinco de Mayo • Fifth and sixth grades strings' concert • Student Council Leadership program • Veterans' Day assembly • Honor Chorus • San Juan Music Festival • Student Council assemblies • DIBELs Conference

## Achievement Data

Each year Central School participates in state mandated achievement testing at the third, fourth, fifth and sixth grade levels. Results from the Iowa Test of Basic Skills (ITBS) for the third and sixth graders and Washington Assessment of Student Learning (WASL) for fourth and fifth graders are made available individually to each parent.

The ITBS and WASL are two distinctly different measures of student progress. ITBS is a norm-referenced test. Scores are reported as national percentile ranks. WASL is a standards-based test. Scores are percentage of students who meet the standard in each area.

### Fourth Grade WASL

	Math	Reading	Writing	Listening
2002	31.9	60.4	31.3	58.3
2003	55.6	61.1	29.6	57.4
2004	59.2	61.7	38.3	N/A
2005	58.8	67.6	41.2	N/A

### Fifth Grade WASL

	Science
2005	25

(first year science test is required for fifth grade students)

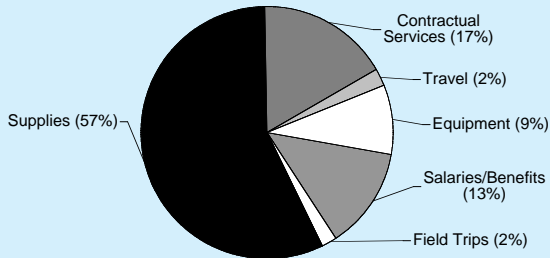
### ITBS\*

		Reading	Math
2004	Grade 3	52	63
2005	Grade 3	43	57
2004	Grade 6	65	79
2005	Grade 6	50	67

\*Percentiles based on national norms with the national norm being 50

**Ferndale School District No. 502**  
**School Performance Report**  
**Central Elementary**

**Building expenditures were spent in the following ways**



**No Child Left Behind**

The State of Washington Office of the Superintendent of Public Instruction provides on-line access to data required by the No Child Left Behind Act. District and school report cards can be accessed at <http://reportcard.ospi.k12.wa.us>. Once at the web site, select the school district and then the school. Printed copies of all reports may also be obtained at any Ferndale school office or administration office or by calling the district's public information office at 360/383-9207 or e-mailing [tbengen@ferndale.wednet.edu](mailto:tbengen@ferndale.wednet.edu).

**Financial Information**

In 2003-04, Ferndale School District expenses for Basic Education activities were \$5,602.86 per student. Expenses for all activities including Transportation, Special Education, Gifted Education, etc., were \$7,598.95 per student.

In 2003-04, Central Elementary School's building budget expenditures totaled \$39,443.30.

Note: 2003-04 is the most current year budget information is available.

**Facility Update**

Central Elementary is located at 5610 Second Avenue, Ferndale. The original 15,911 square foot building was constructed in 1930. Additionally, 18,956 square feet were added in 1953, 3,378 square feet in 1980, 1,433 square feet in 1995, and 1,245 square feet in 1999, for a total of 40,923 square feet. Over the past year, we made the following improvements to our school:

- Installed new gym floor with logo
- Improved jogging trail with new surface of gravel