



# Ferndale School District No. 502

## School Performance Report



Ferndale School District, in partnership with families and the larger community, will educate each student to develop the knowledge, skills and character necessary to lead a self-reliant, socially responsible life.

## Beach Elementary

3776 Centerview Rd., Lummi Island, WA 98262 (360) 383-9440  
[www.ferndale.wednet.edu/beach](http://www.ferndale.wednet.edu/beach)

### Mission and Vision

It is the mission of Beach School to respect, nurture and guide children; to help them realize and exercise their individual capabilities intellectually, psychologically, physically and spiritually so they may enjoy childhood and grow to be healthy, responsible adults.

During the summer of 1993, parents and staff began to create a broad vision for Beach School. To make the vision real, staff and parents create and set goal statements for mutually selected areas such as facilitating multi-age instruction, integrated curriculum, student-centered learning and meaningful assessment.



### A message from our school

This tenth Annual School Performance Report reflects the combined efforts of Beach School staff. It provides us with an opportunity to share with our families and our community information about who we are, what we are achieving and what our goals are for the future.

During the 2004-05 school year, our focus for learning improvement centered around improving problem solving comprehension in mathematics. This involved developing student skills in story problem comprehension by modeling problem solving thinking strategies, cooperative learning and direct instruction. Students identified the main ideas and learned how to sort through necessary and unnecessary details. Students recognized when they needed to pursue additional information from mathematics resource materials. One highlight of the year was our school-wide Math Game Night.

The emphasis at Beach School is to strive for excellence and continuous improvement. Our 2005-06 goal is to promote competence in reading. Teachers are participating in the Washington State sponsored *Reading Links* program which focuses on developing reading skills through phonemic awareness, phonics, vocabulary, fluency and comprehension. The *Step Up to Writing* program compliments *Links* so our students will continue to strengthen their writing.

Parent and community participation is critical to students' success at Beach School. We welcome your suggestions and involvement. If you have comments about this report, please contact the Beach School office.

### Community Support

Ferndale community members and businesses strongly support Ferndale School District staff and students by providing volunteer time and monetary contributions to support a variety of Ferndale's educational programs.

Thank you to our community members for your support!

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**School Composition**

Enrollment

Students Enrolled 2004-05	42
Average Attendance	93%
Average Class Size	14*

\*excludes music & special programs

Ethnicity

White	85.1%
American Indian	5.6%
Hispanic	3.7%
Asian	1.9%
Black	3.7%

Staffing

The teaching staff at Beach Elementary School consists of three classroom teachers, a part-time school manager and the following part-time specialists: librarian, music teacher, psychologist, nurse and an on call speech/language pathologist.

Our support staff consists of one administrative assistant, five part-time para-educators (library, classroom, lunchroom, playground/ P.E.), one part-time custodian and one bus driver.

There are the equivalent of 3.439 full-time certificated positions and the equivalent of 2.024 full-time classified instructional support positions.

**Opportunities for Families**

Family and community participation is essential to the continuing success of programs at Beach School. Numerous volunteer hours were conducted at our school last year. In addition to the family and community volunteers, retired citizens assisted with various programs. These volunteer hours are logged every year in a variety of ways. We welcome involvement in the following areas:

Tutoring	Veterans' Day Assembly
Classroom Assistance	Island Caroling
Learning Improvement Team	Classroom Liaison
Special Presentations	Reward Day Activities
PTO Activities	Sharing Areas of Expertise
Office Helpers	School Pictures
Leadership Committee	Chaperoning for Field Trips
Improvement of Playground Facility	Graduation Assembly
Breakfast with Books Program	Health Screening
Enrichment Class Support	Classroom Set-up

**Opportunities for Students**

Students at Beach Elementary School have the opportunity to participate in a variety of programs in addition to the regular classroom instruction.

Community Projects

Book Drive for Head Start	Veterans' Day Recognition
Food Drive	LICC Pancake Breakfast
Coat Drive	Grange Salmon BBQ
Community Clean-up	Tsunami Relief Fund-raiser
Red Cross Fund-raiser	

Enrichment Programs

Drama	Yearbook	Leadership
Pottery	Chess	iMovie

Projects and Programs

Recycling • Sixth Grade Leadership Camp • Breakfast With Books • Marionettes Workshops and Performance • Dance Makers' Workshop • Night of the Notables • Camp Casey Transition Camp • PTO Festivities • Field Day • County Library Book Talks • Jog-A-Thon • Performances at Mount Baker Theatre • Grange Tutoring Program • Vista Buddy Day • Volunteer Recognition Night • Kids' Night Out • Carved Pumpkin Contest • Island Caroling • Vision and Hearing Screening • Curriculum Field Trips • Kids' Art Studio Gallery Walk • Graduation Assembly • Dental Hygiene Demonstration

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**Opportunities for Students continued**

- Soup & Corn Bread Day • Scholastic Book Fair • Seattle International Children's Festival • Seattle Museum of Flight
- Kindergarten Community Field trips • Etiquette and Manner Program • Bike Safety • Whatcom Symphony Orchestra
- Island Bike Ride • Character Dress-up Day • Sucia Island Field trip • Chalk Art Festival • High Tea

**Accomplishments**

Beach Elementary School is proud of the many accomplishments of its staff and students. Some of the major areas we are most proud include:

**Curriculum**

- Conflict Management
- Writing Instruction programs: Step Up to Writing & Six-Trait Writing
- Multiage instructional groups
- Grade-level specific mathematics and literacy instruction
- Integrated literature/science/ health units
- Literature based performance by WWU Dance Makers
- Participation in Aiming High
- Sixth Grade Leadership Program
- Enhanced Health Instruction
- Technology instruction: keyboarding, multimedia research, desktop publishing, student creation of multimedia presentations, digital photography
- Guest Presenters: bus safety, custodial, dental hygiene, mapping skills, Canadian culture, Spanish language and culture, Author Jasper Tomkins, Native American culture
- Art Docent Program
- Math Night and Ruth Parker Workshop for community and parents
- Miyoshi Visitors

**Student Performance**

- Sixth Grade Research Presentations
- Spring Drama Enrichment Performances
- Winter Music Program
- Night of the Notables
- Chess Tournament
- Spring Strings' Concert

**Achievement Data**

Each year Beach School participates in state-mandated achievement testing at the third, fourth, fifth and sixth grade levels. Results from the Iowa Test of Basic Skills (ITBS) for the third and sixth graders and Washington Assessment of Student Learning (WASL) for fourth and fifth graders are made available individually to each parent.

The ITBS and WASL are two distinctly different measures of student progress. ITBS is a norm-referenced test. Scores are reported as national percentile ranks. WASL is a standards-based test. Scores are percentage of students who meet the standard in each area.

Beach School composite results are not publicized by the state or district due to the very limited number of students (approximately 17 each year) taking the test.

<b>Fourth Grade WASL</b>				
	Math	Reading	Writing	Listening
2002	100	66.7	50.0	83.3
2003	71.4	71.4	14.3	71.4
2004	100	100	66.7	N/A
2005	87.5	100	62.5	N/A

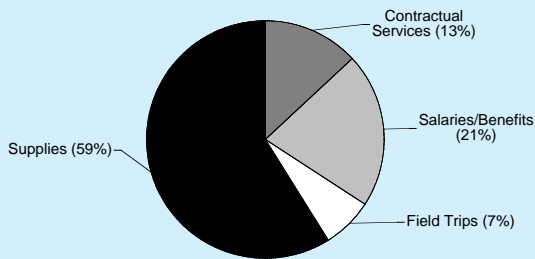
<b>Fifth Grade WASL</b>	
Science	
2005	100
(first year science test is required for fifth grade students)	

<b>ITBS*</b>			
		Reading	Math
2004	Grade 3	71	72
2005	Grade 3	62	53
2004	Grade 6	95	94
2005	Grade 6	59	58

\*Percentiles based on national norms with the national norm being 50

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**Building expenditures were spent in the following ways**



**No Child Left Behind**

The State of Washington Office of the Superintendent of Public Instruction provides on-line access to data required by the No Child Left Behind Act. District and school report cards can be accessed at <http://reportcard.ospi.k12.wa.us>. Once at the web site, select the school district and then the school. Printed copies of all reports may also be obtained at any Ferndale school office or administration office or by calling the district's public information office at 360/383-9207 or e-mailing [tbengen@ferndale.wednet.edu](mailto:tbengen@ferndale.wednet.edu).

**Financial Information**

In 2003-04, Ferndale School District expenses for Basic Education activities were \$5,602.86 per student. Expenses for all activities including Transportation, Special Education, Gifted Education, etc., were \$7,598.95 per student.

In 2003-04, Beach Elementary School's building budget expenditures totaled \$11,199.56.

Note: 2003-04 is the most current year budget information is available.

**Facility Update**

Beach Elementary is located at 3786 Centerview Road, Lummi Island. The original 5,261 square foot building was constructed in 1919. Additionally, 2,809 square feet were added in 1978, for a total of 8,070 square feet. During the past year, we made the following improvements to our school:

- Installed carpet in Room 1
- Replaced basement bathroom floor
- Installed four foot corkboards in Room 2
- Replaced stage curtain
- Painted and re-sided garage
- Graveled driveway
- Installed safety signs for pull-through area
- Replaced parking barricades
- Upgraded fire alarm control communicator