

SKYLINE ELEMENTARY SCHOOL

State and National School of Excellence

2225 Thornton Street

Ferndale, WA 98248

Phone: (360) 383-9450

www.ferndale.wednet.edu/skyline



ANNUAL SCHOOL PERFORMANCE REPORT

November 2004

A message from our school...

Skyline school staff are committed to ongoing improvement as we seek excellence in all that we do. As part of this effort, staff are starting our second year of teaming with Educational Service District 189 and other Ferndale schools in SIPTAP. *School Improvement Planning Technical Assistance Project*, is a multi-year process designed to help us focus on our mission and vision. The process will ideally help us move from being a good school to great school where all kids learn and perform at the highest level.

The first year of SIPTAP helped narrow our focus. Even though our desire is to teach the *whole child*, our most fundamental mission is to help students become proficient readers. Consequently, our SIPTAP school goal focuses on this area. At the same time, we seek balance and want our students to be competent in writing and math. We are pleased to report significant gains on the 2004 Washington Assessment of Student Learning (WASL) in all three areas. We believe some of the initiatives we have implemented over the past couple of years are starting to show positive dividends. At the same time, we are not totally satisfied with where we are and fully realize that we still have a great deal of work to do. This is where we really need your help. We invite you, as we continue on our journey of school improvement, to remain an integral part of our team. Let us continue to work together and help all of our kids reach their fullest potential and accomplish their dreams!

MISSION AND VISION STATEMENTS

The mission of Skyline Elementary School is to: **REACH AND TEACH EVERYONE!**

This mission statement embodies why we exist as a school. Our desire is for you and your children to not only know what our mission statement is, but more importantly what it means. **REACH** is intended to be understood in two ways. We desire for all of us, staff and students alike, to *reach out* and be proactive in helping others learn. We also take seriously our role as educators to inspire dreams and help our kids accomplish great things as they **REACH** for the stars. We are dream makers! To **TEACH** is to impart knowledge. We desire to provide an exciting, balanced education where students not only learn facts, but the skills to solve problems, develop new ideas, and work together. **EVERYONE** acknowledges the fact that we are a family of learners. All of us—students, staff, parents and community members—learn from each other. We are committed to leaving no one behind.

As Skyline staff members, we are here to help children learn; we are committed to student achievement. In terms of this, we strive for the following:

Our Skyline community provides quality learning experiences that produce measurable student progress. We use effective teaching strategies that address individual learning needs to ensure that each student achieves at the highest possible level.

STAFFING & ENROLLMENT

The teaching staff at Skyline Elementary School consists of one full-time principal, 20.5 classroom teachers, one Aiming High teacher, three reading specialists, half-time math specialist, three special education teachers, one librarian, one P.E. specialist, one half-time counselor, five part-time music specialists, and an on call part-time speech/language pathologist, psychologist and nurse.

Our support staff consists of one secretary, one assistant secretary, 14 full-time or part-time para-educators (library, classroom, playground), two custodians, three food service workers, six bus drivers and one student family coordinator.

There are the equivalent of 30.958 full-time certificated positions and the equivalent of 8.315 full-time classified instructional support positions.

STUDENT ETHNICITY

Black	1.4%
American Indian	17.3%
Asian	3.9%
White	69.9%
Hispanic	7.5%

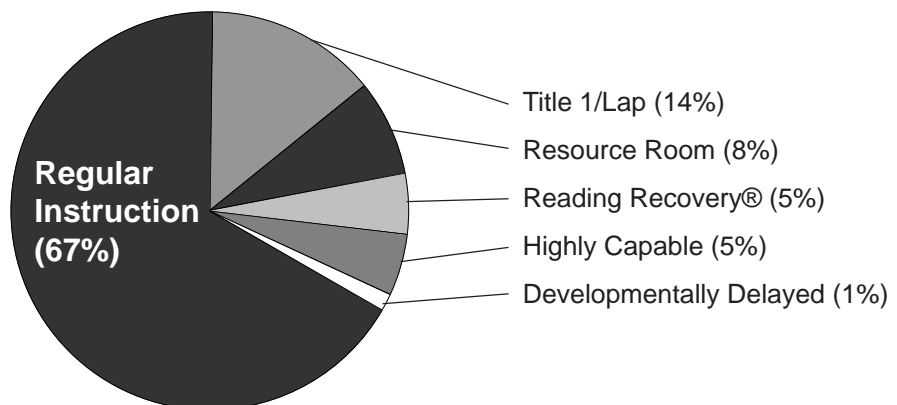
ENROLLMENT

Students Enrolled 2003-04	491
Average School Attendance	95%
Average Class Size	23.9*

*without music and excluding special programs

PARTICIPATION IN SPECIAL PROGRAMS

Students at Skyline Elementary School participate in a variety of programs in addition to the regular classroom instruction. These programs address some of the unique needs which some students have. Special programs receive state and federal funding.



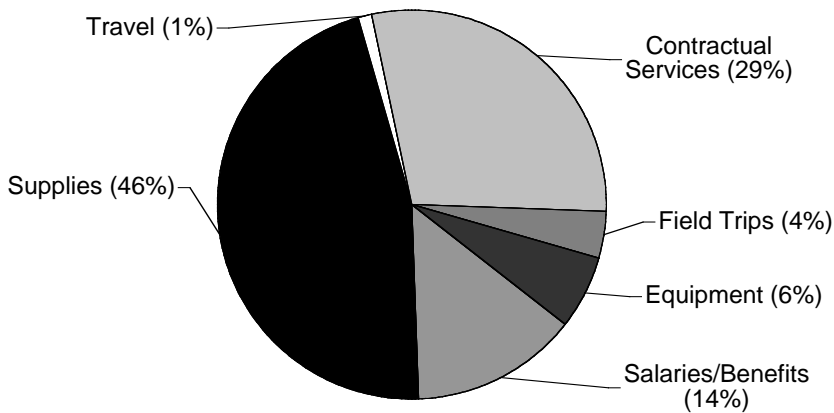
BUDGET

Districtwide

In 2002-03, Ferndale School District expenses for Basic Education activities were \$5,591.04 per student. The expenses for all activities including Transportation, Special Education, Gifted Education, etc., were \$7,399.49 per student.

Building

In 2002-03 Skyline Elementary School's building budget expenditures totaled \$55,068. We spent our money in the following ways:

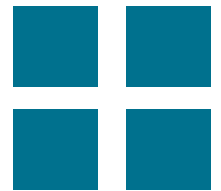


Note: 2002-03 is most current year budget information is available

SCHOOL FACILITY

Skyline Elementary is located at 2225 Thornton Road, Ferndale. The original 44,959 square foot building was constructed in 1980. Over the past year, we made the following improvements to our school:

- Re-striped parking lot
- Installed new carpet in library and center pod entrance
- Painted various interior / exterior surfaces
- Provided electricity to the reader board
- Added additional pea gravel in play area
- Replaced skylight in room 16



ACHIEVEMENT DATA

Each year Skyline School participates in state-mandated achievement testing at the fourth grade level. Results from the Iowa Test of Basic Skills (ITBS) and the Washington Assessment of Student Learning (WASL) are made available individually to each parent. The CTBS and WASL are two distinctly different measures of student progress.

ITBS*			
		Reading	Math
2003	Grade 3	64	70
2004	Grade 3	60	70
2003	Grade 6	57	55
2004	Grade 6	64	65

*Percentiles based on national norms with the national norm being 50

WASL*				
	Math	Reading	Writing	Listening
2001	20.8	68.8	29.2	79.2
2002	44.9	63.8	44.9	66.7
2003	48.0	53.3	46.7	61.3
2004	53.6	71.4	50.0	N/A

*Percentage of students who meet the Washington Essential Learnings' Standards

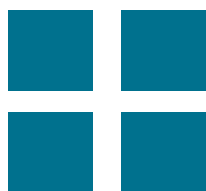
ACCOMPLISHMENTS

Skyline is proud of the many accomplishments of its students, staff, and parents. Areas of achievement include:

Educational Programs: Reading Recovery® to assist children to become successful readers • Reading Counts to assess comprehension and motivate children to read • Cooperative Learning approaches in every classroom • Peer and cross-age tutoring • Least restrictive environment for special needs students including program for students with severe disabilities • Aiming High classrooms for highly capable students • Teachers using hands-on and integrated learning approaches • Enrichment activities/clubs including Leadership, Drama, Chess, Math Olympiad, Math Games, Compass Learning Math, and School Annual • A family/parent lending library • Energetic arts program • Participation in Mount Baker Theatre Performing Arts programs

Student Support Efforts: Social skills taught in classrooms • JOM • Voluntary mentor program pairing students and staff for extra reinforcement • Meaningful Work Program provides valuable school service while learning prevocational skill

Skyline's focus for the 2003-2004 school year was the improvement of reading. This was the first year of a revised focus in this area. The mean reading score for our third graders on the Iowa Test of Basic Skills (ITBS) was at the 60th percentile; the percentage of fourth graders meeting the reading standard on the Washington Assessment of Student Learning (WASL) was 71.4%, up from 53.3% the year prior; and the mean reading score for sixth graders on the ITBS was at the 64th percentile which was also up from the 57th percentile in 2003. Classroom observational and fall/spring testing measures also indicate that students developed stronger reading skills



OPPORTUNITIES FOR PARENTS TO PARTICIPATE

There is no more important investment we can make than one of time and interest in our children’s education. Research consistently demonstrates that children benefit by knowing that their parents and caregivers are directly interested and involved in their education. You are highly encouraged to volunteer in your child’s classroom. This truly becomes a win/ win for all concerned. We benefit from your involvement and contributions. You get to see your child’s growth in a setting different than home.

In addition to helping out in our classrooms, we invite you to become an active participant in our PTO by attending monthly meetings and supporting its numerous events. Our PTO is truly an outstanding organization that is extremely effective in serving the Skyline community. It provides the structure for a variety of supportive activities. PTO brings current parenting issues to our school, organizes volunteer efforts, and generates money through fund-raising. Skyline staff members continue to attend and be an integral part of all regular PTO meetings. All of us on staff appreciate this great organization and encourage you to get involved.

COMMUNITY SUPPORT

Ferndale School District students and staff are strongly supported by the Ferndale Community. Community members and businesses provide volunteer time and monetary contributions to support a variety of Ferndale’s educational programs. This last year, schools received a total of over 146,000 hours of volunteer time. Alcoa Intalco Works was honored as Business of the Year Award for 2003-04.

In addition, our community consistently approves levy and bond issues which provide the district with needed financial resources to support the many programs offered to students, as well as to give students well-maintained facilities in which to learn.

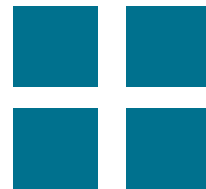
Thank you to our community members for your support!

FERNDALE SCHOOL DISTRICT MISSION STATEMENT

Ferndale School District, in partnership with families and the larger community, will educate each student to develop the knowledge, skills and character necessary to lead a self-reliant, socially responsible life.

NO CHILD LEFT BEHIND GOALS

The state report card which reflects the No Child Left Behind Accountability goals and Skyline School’s progress toward meeting these goals can be viewed at www.k12.wa.us under the state report card icon. Hard copies of this report are available upon request.





... Making A Difference

Post Office Box 698
Ferndale, WA 98248

SKYLINE ELEMENTARY SCHOOL

U.S. POSTAGE
Non-Profit Org.
PAID
Ferndale, WA
Permit No. 5