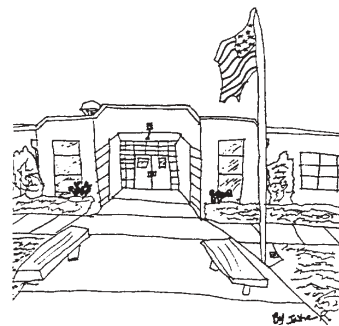


NORTH BELLINGHAM ELEMENTARY SCHOOL

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www.ferndale.wednet.edu/nb



ANNUAL SCHOOL PERFORMANCE REPORT

November 2004

A message from our school...

North Bellingham Elementary School is pleased to provide our school community with this school performance report. Please read and reflect on this report and provide feedback to the school. Our goal is to improve student learning by continuously assessing and improving the quality of education at North Bellingham. When we ask *How's our school doing?*, we are encouraging you to communicate to us your ideas for school improvement.

This report cannot begin to cover all of the positive educational activities that are taking place at our school. Many of North Bellingham's successes are made possible by the whole community's efforts. Once again, we thank our school community for its commitment to quality education for our students, pre-school through grade six, and we look forward to increasing meaningful parent and community involvement in the educational process.

GOAL STATEMENT

The aim of North Bellingham Elementary is to form a partnership between students, parents, and staff to ensure that all children achieve to their greatest level of abilities in all subject areas and demonstrate personal responsibility in our school community. Every student will become an effective reader, writer, mathematician, and problem-solver as measured by district and state performance standards.

STAFFING & ENROLLMENT

The teaching staff at North Bellingham Elementary School consists of one principal, 16.9 classroom teachers, 2.5 reading specialists, two special education teachers, .5 FTE math specialist, one librarian, a .8 FTE P.E. specialist, a half-time counselor, four part-time music specialists, and an on call, part-time speech/language pathologist, psychologist, nurse, and an occupational therapist.

Our support staff consists of one secretary, one assistant secretary, 16 full-time or part-time para-educators (library, classroom, and playground), two custodians, two food service workers, six bus drivers and one Readiness to Learn coordinator.

There are the equivalent of 25.299 full-time certificated positions and the equivalent of 9.409 full-time classified instructional support positions.

STUDENT ETHNICITY

Black	1.2%
American Indian	.4%
Asian	3.2%
White	87.6%
Hispanic	7.6%

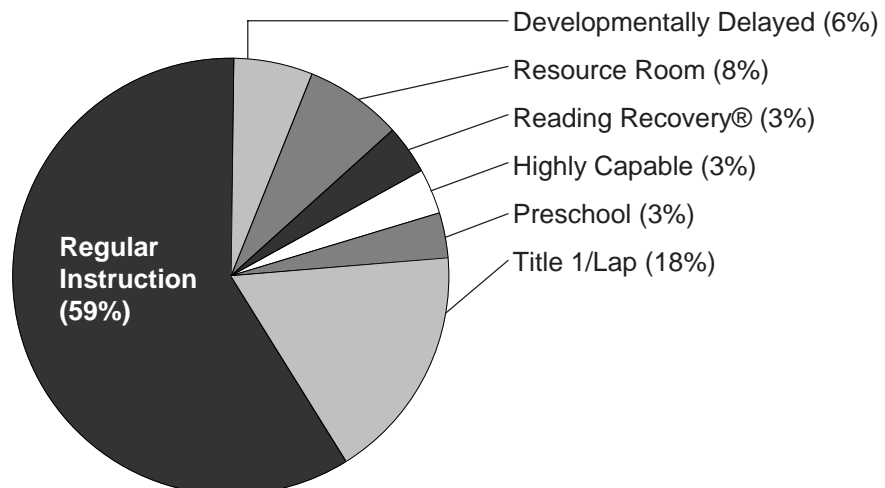
ENROLLMENT

Students Enrolled 2003-04	409
Average School Attendance	95%
Average Class Size	24.6

*without music and excluding special programs

PARTICIPATION IN SPECIAL PROGRAMS

Students at North Bellingham School participate in a variety of programs in addition to the regular classroom instruction. These programs address some of the unique needs which some students have. Special programs receive state and federal funding.



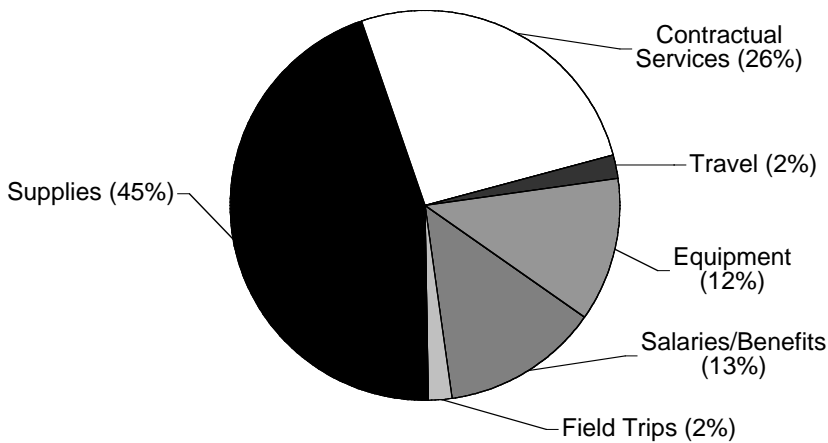
BUDGET

Districtwide

In 2002-03, Ferndale School District expenses for Basic Education activities were \$5,591.04 per student. The expenses for all activities including Transportation, Special Education, Gifted Education, etc., were \$7,399.49 per student.

Building

In 2002-03, North Bellingham Elementary School's building budget expenditures totaled \$54,961. We spent our money in the following ways:



Note: 2002-03 is most current year budget information is available

SCHOOL FACILITY

North Bellingham Elementary is located at 5275 Northwest Road, Bellingham. The original 13,545 square foot building was constructed in 1938. Additionally, 5,022 square feet were added in 1960, 3,917 square feet in 1965, 20,689 square feet in 1980, 1,308 square feet in 1995, and 4,225 square feet in 1999, for a total of 48,706 square feet. During the past year, we made the following improvements to our school:

- Installed new carpeting in main building hallways and library
- Improved parking lot landscaping
- Re-striped parking lot
- Pruned / removed selected trees

ACHIEVEMENT DATA

Each year North Bellingham School participates in state-mandated achievement testing at the third, fourth and sixth grade levels. Results from the Iowa Test of Basic Skills (ITBS) for the third and sixth grades and the Washington Assessment of Student Learning (WASL) for fourth graders are made available individually to each parent. The ITBS and WASL are two distinctly different measures of student progress.

ITBS*			
		Reading	Math
2003	Grade 3	57	73
2004	Grade 3	61	84
2002	Grade 6	58	60
2004	Grade 6	57	62

*Percentiles based on national norms with the national norm being 50

WASL*				
	Math	Reading	Writing	Listening
2001	50.8	72.3	68.3	86.4
2002	54.8	67.2	62.9	67.7
2003	71.2	83.6	65.8	83.6
2004	70.6	74.5	62.7	N/A

*Percentage of students who meet the Washington Essential Learnings' Standards

ACCOMPLISHMENTS

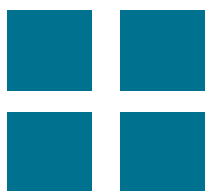
North Bellingham is proud of the many accomplishments of its students and staff. For the 2003-04 school year, North Bellingham Elementary made Adequate Yearly Progress (AYP) as determined by the No Child Left Behind Act of 2001. In addition, our fourth graders exceeded state and district standards in math, reading and writing on the Washington Assessment of Student Learning and our third and sixth graders scored above the national average on the Iowa Test of Basic Skills. North Bellingham is pleased to report that our students are demonstrating continuous improvement on district, state and national assessments.

Educational Programs: Developmental Preschool Program • Three Full-day and Four Full-day Kindergarten Options • Grade Level Configuration Options: Primary Multiage Classroom, Grades 1, 2, 3; Looping Classrooms for grades 3 & 4; Combination Classrooms, Grades 5 & 6 • Reading Recovery® Program • Intervention Programs in both reading and math • Cross-age and Peer Tutoring • Schoolwide Enrichment Classes • Environmental Education Site Enhancement Project • Integrating Technology into the Classroom • Conflict Managers' Program • Adventure Club

Enrichment Opportunities: Young Authors' Conference • Book Fairs • Read Across America Celebration • Hands-on Science Workshops • Math Olympiad • Student Science Fair • Enrichment Clubs to Support the School's Enrichment Plan • Battle of the Books Contest • Whatcom Symphony Outreach Program • Creative Movement & Dance Residency • Student Council

Staff Professional Development: School Improvement Planning, Technical Assistance Program (SIPTAP) • Best Practices in Teaching Math • Developing Early Literacy Skills • Best Practices in Teaching Reading • Step Up to Writing Training • Positive Interventions for Angry and Difficult Children • Integrating Technology into the Classroom • North Cascades & Olympic Science Partnership

North Bellingham's 2003-2004 Learning Improvement Days were used for School Improvement Planning processes based on data driven decisions around the nine characteristics of effective schools, first and second order change, and improved student achievement.



OPPORTUNITIES FOR PARENTS TO PARTICIPATE

A special invitation to our parents and community members to participate:

PTO Opportunities: Playground Improvement Project • Classroom & School Volunteers • Student Tutors • Friends of Technology • Family Activities • School and Home Partnerships • Fund-raising Events

School Committees: School Improvement Leadership Team • Discipline Committee • Instructional Materials Committee • Building Based Enrichment Planning • Family Literacy Project

Working Together, We Make a Difference!

COMMUNITY SUPPORT

Ferndale School District students and staff are strongly supported by the Ferndale Community. Community members and businesses provide volunteer time and monetary contributions to support a variety of Ferndale’s educational programs. This last year, schools received a total of over 146,000 hours of volunteer time. Alcoa Intalco Works was honored as Business of the Year for 2003-04.

In addition, our community consistently approves levy and bond issues which provide the district with needed financial resources to support the many programs offered to students, as well as to give students well-maintained facilities in which to learn.

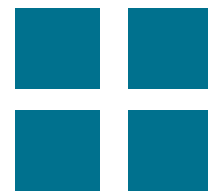
Thank you to our community members for your support!

FERNDALE SCHOOL DISTRICT MISSION STATEMENT

Ferndale School District, in partnership with families and the larger community, will educate each student to develop the knowledge, skills and character necessary to lead a self-reliant, socially responsible life.

NO CHILD LEFT BEHIND GOALS

The state report card which reflects the No Child Left Behind Accountability goals and North Bellingham School’s progress toward meeting these goals can be viewed at www.k12.wa.us under the state report card icon. Hard copies of this report are available upon request.





... Making A Difference

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