

## FERNDALE HIGH SCHOOL

State and National School of Excellence

5830 Golden Eagle Drive

Ferndale, WA 98248

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www.ferndale.wednet.edu/fhs



# ANNUAL SCHOOL PERFORMANCE REPORT

November 2004

### *A message from our school...*

Ferndale High School is a community of learners.

We are focused on improving student learning and creating an environment that supports a positive personalized learning experience. We continue to offer both challenging and diverse learning opportunities as we prepare Ferndale High School students to meet the new state graduation requirements.

The partnerships we are building with parents and the community will result in greater success for our student now and in the future.

## MISSION AND VISION STATEMENTS

Our mission is to provide an environment where students, staff, parents and community work cooperatively to create an integrated curriculum within a flexible educational program to meet the diverse intellectual, emotional, physical and social needs of each of our students.

Our vision for Ferndale High School is to provide an environment that gives each student an equal opportunity to develop his/her knowledge, skills and abilities to the greatest potential.

## STAFFING & ENROLLMENT

The teaching staff at Ferndale High School consists of four administrators, a vocational/technical director, 86.5 classroom teachers, one Native American Education teacher, three part-time ESL teachers, one part-time remedial math teacher, eight special education teachers, one librarian, one vocational counselor, one part-time college information specialist, four counselors and an athletic/activities director.

Our support staff consists of one secretary, eight assistant secretaries, one hall monitor, 22 full-time or part-time para-educators (classroom, library, vocational, ELL, Native American tutor), ten food service workers, seven custodians, and 26 bus drivers. In addition, we have one Native American education coordinator and one Early College coordinator.

There are the equivalent of 93.271 full-time certificated positions and the equivalent of 19.496 full-time classified instructional support positions.

### STUDENT ETHNICITY

Black	1.1%
American Indian	10.7%
Asian	2.3%
White	79.2%
Hispanic	6.5%

GRADUATION 69.3%\*

\*Rate is calculated using new rules from OSPI. Percentage of seniors enrolled who began school in 2000-2001 and graduated with their cohort (class) in 2004.

### ENROLLMENT

Students Enrolled 2003-04	1,534
Average School Attendance	94%
Average Class Size	23.5*

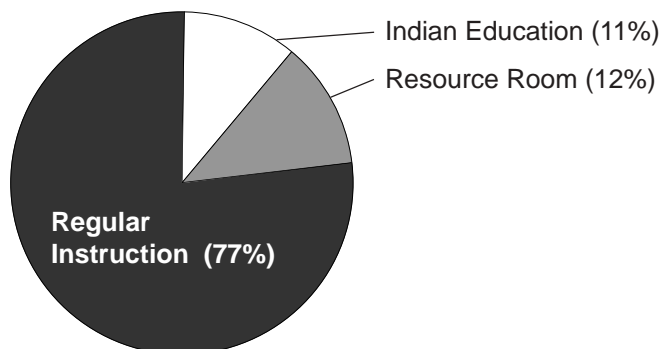
\*without music and excluding special programs

DROP OUTS 5.3%\*

\*Rate is calculated using new rules from OSPI. Percentage includes students who do not graduate and do not transfer to another school, leave the state or leave the country.

## PARTICIPATION IN SPECIAL PROGRAMS

Students at Ferndale High School participate in a variety of programs in addition to the regular classroom instruction. These programs address some of the unique needs which some students have. Special programs receive state and federal funding.



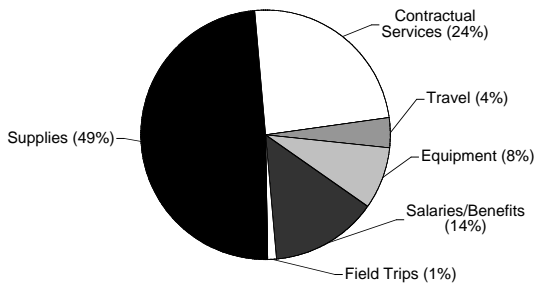
# BUDGET

## Districtwide

In 2002-03, Ferndale School District expenses for Basic Education activities were \$5,591.04 per student. The expenses for all activities including Transportation, Special Education, Gifted Education, etc., were \$7,399.49 per student.

## Building

In 2002-03, Ferndale High School's building budget expenditures totaled \$202,483. We spent our money in the following ways:



Note: 2002-03 is most current year budget information is available

# SCHOOL FACILITY

Ferndale High School is located at 5830 Golden Eagle Drive, Ferndale. The original 31,251 square foot building was constructed in 1933. Additionally, 27,365 square feet were added in 1947, as well as 36,063 square feet in 1956, 11,653 square feet in 1960, 14,928 square feet in 1975, 65,928 square feet in 1976 and 2,800 square feet in 1986. In 1993, 6,850 square feet were converted from maintenance work areas to new vocational classrooms. In 1996, 4,296 square feet were added to the cafeteria and in 1999, 7,065 square feet were added for a five classroom / restroom addition, for a total square footage of 203,903. Over the past year, we made the following improvements to our school:

Re-carpeted boardroom • Replaced several exterior doors • Re-roofed portions of Fine Arts Building • Top dressed athletic / play fields • Replaced asphalt in several areas

# ACHIEVEMENT DATA

Each year Ferndale High School participates in state-mandated achievement testing at the ninth and tenth grade levels. Results from the Washington Assessment of Student Learning (WASL) administered to tenth grade students and results from the Iowa Test of Educational Development (ITED) administered to ninth grade students are made available individually to each parent.

ITED*			
	2002	2003	2004
Expression	57	59	54
Reading	57	57	50
Quantitative	61	62	58
Thinking			

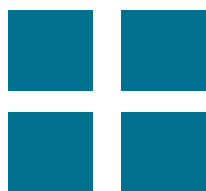
\*Percentiles based on national norms with the national norm being 50

WASL*			
	2002	2003	2004
Math	29.9	34.5	46.3
Reading	56.9	51.2	50.7
Writing	53.4	46.1	60.3
Science	N/A	25.2	34.2

\*Percentage of students who meet the Washington Essential Learnings' Standards

## ACCOMPLISHMENTS

Students received President's Excellence in Education Awards • Students received Washington State Honors' Awards • Students received the Washington State Principals Scholars' Award • Students received multiple scholarships to attend two-year, four-year, technology, business and art colleges • Junior students were selected as Kiwanis students of the month • Students were included in the Principals' Scholar Program • Senior students were listed in the Washington State Scholars' Program • Art students received awards • Students were recognized as National Merit Commended Scholars • A Varsity Girl Basketball player was selected to All League • Boys' Swimming received the WIAA Distinguished Scholars' Award • JV and Varsity Boys' soccer received the WIAA Distinguished Scholars' Award • Girls' JV Basketball received the WIAA Outstanding Scholars' Award • Girls' Varsity Basketball received the WIAA Outstanding Scholars' Award • Girls' Bowling received the WIAA Distinguished academic award • C & JV Baseball received the WIAA Distinguished academic award • Boys' Varsity Golf received the WIAA Outstanding academic award • Girls' Junior Varsity received the WIAA Distinguished academic award • Golf Varsity Golf received the WIAA Outstanding academic award • Girls' Tennis participated in District events • Girls' JV and Varsity Tennis received the WIAA Outstanding academic award • Girls' Junior Varsity and Varsity Soccer received the WIAA Distinguished academic award • Volleyball Athlete participated in All State Team • Girls' JV and Varsity softball received the Distinguished Academic Award • Girls' Track received the WIAA Distinguished Academic Award • Cross Country Boys' received the WIAA Distinguished Scholars' Award • Golf athletes named to first team All League • Cross Country, Tennis, Volleyball and Football had students named to First Team All League • A Football player participated in the All State Football game • Boys' Tennis had two athletes participate at State • Girls' Track had five athletes place at the State Track Meet • Wrestling placed at league and regional meets with five members participating at state • Wrestling had two state champions • Wrestling Team placed third at State • Boys' Swimming had an athlete participate at State and receive First Team All League honors • Boys' JV Tennis received WIAA Distinguished Scholar Awards • Boys' Varsity Tennis received WIAA Outstanding Scholar Awards • C Volleyball received WIAA Distinguished Scholar awards • Girls' Varsity swimming received WIAA Distinguished Scholar Awards • Cross Country athletes participated at State • Cheerleaders received WIAA Distinguished Scholarship award • Girls' Cross Country received the WIAA Outstanding Scholarship award • JV & Varsity Volleyball received the WIAA Outstanding Scholarship Award • FFA members won local, state and national honors • Students were recognized as Masonic Scholar Citizens • Students were recognized as WSU Regents' scholars • Students graduated with their AA degree in addition to their diploma from FHS in 2004 • Students received the President's Award for Educational Achievement • A student received the WAVE Scholarship from Legislative District #42 • Several students received athletic scholarships to further their education • WASL readiness supported students to meet WASL standards • Students participated in the Dance Revue • Drama group performed *An Evening of Dance* and *Fiddler on the Roof* • One acts for beginning classes of theater were held in the fall and spring • Talent Revue was held in December



## OPPORTUNITIES FOR PARENTS TO PARTICIPATE

Ferndale High School believes that continuing a strong partnership with parents and the school community will help accomplish the goals we establish.

Participation opportunities include:

Parent Advisory Group • Parent volunteer activities • Vocational advisory committees • Parent/teacher conferences • Open House • Booster groups • Activity/club groups • Parent support group • Volunteers in office, library and classrooms • Discipline Review committee • Volunteers at sports events • Volunteers on picture day • Volunteers for health screenings • Freshman Orientation • Bond and levy committee • Early college tutors • Upperclassmen registration

## COMMUNITY SUPPORT

Ferndale School District students and staff are strongly supported by the Ferndale Community. Community members and businesses provide volunteer time and monetary contributions to support a variety of Ferndale’s educational programs. This last year, schools received a total of over 146,000 hours of volunteer time. Alcoa Intalco Works was honored as Business of the Year Award for 2003-04.

In addition, our community consistently approves levy and bond issues which provide the district with needed financial resources to support the many programs offered to students, as well as to give students well-maintained facilities in which to learn.

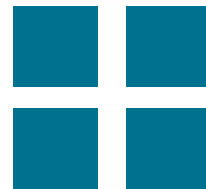
*Thank you* to our community members for your support!

## FERNDALE SCHOOL DISTRICT MISSION STATEMENT

Ferndale School District, in partnership with families and the larger community, will educate each student to develop the knowledge, skills and character necessary to lead a self-reliant, socially responsible life.

## NO CHILD LEFT BEHIND GOALS

The state report card which reflects the No Child Left Behind Accountability goals and Ferndale High School’s progress toward meeting these goals can be viewed at [www.k12.wa.us](http://www.k12.wa.us) under the state report card icon. Hard copies of this report are available upon request.





*... Making A Difference*

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**FERNDAL HIGH SCHOOL**

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