

EAGLERIDGE ELEMENTARY SCHOOL

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ANNUAL SCHOOL PERFORMANCE REPORT

November 2004

A message from our school...

Eagleridge Elementary School is proud to share its ninth annual report with the community. We have made great strides in creating an environment for learning with the focus on the nine characteristics the state has identified as common in all high performing schools. Eagleridge provides a high quality education for our students, a warm inviting environment for our parents and a strong professional learning community to our staff.

Our major goal is to meet students' needs in reading, writing and mathematics through a variety of approaches and services. The results from last spring's Washington Assessment of Student Learning (WASL) demonstrated that we achieved adequate yearly progress in all measured areas. This year we will focus on school-wide progress by continuing the school improvement planning and technical assistance project (SIPTAP) provided by the local educational service district. This program will involve staff training, parent input and whole community contributions. Its strength is in using data and information from a wide variety of sources to make good decisions, set goals and appropriately respond to needs. This year we will dive deeper into our data, study best practice, visit model programs and put action plans in place to meet goals set last year.

MISSION AND VISION STATEMENTS

Mission: With support of home, school and community, students will work toward becoming self-motivated, successful learners, who value their educational experience. The staff will provide a stimulating academic environment and encourage productive student behaviors. These goals will be reached in a supportive, nurturing place where all individuals are respected and honored.

Vision: It is our vision to have each student leave Eagleridge Elementary School with a strong foundation of academic skills, self-disciplined behavior, a positive attitude toward learning and others, self-confidence, a strong work ethic, meaningful goals, well developed thinking skills, acceptance of diversity, a cooperative team spirit and demonstrated citizenship skills.

STAFFING & ENROLLMENT

The teaching staff at Eagleridge Elementary School consists of one principal, 24 classroom teachers, eight reading specialists, a half-time math specialist, three special education teachers, one librarian, a half-time P.E. specialist, a half-time counselor, four part-time music specialists, and an on call, a part-time speech/language pathologist, psychologist and nurse.

Our support staff consists of one secretary, one part-time assistant secretary, 18 full-time or part-time para-educators (library, classroom, and playground), six signers, two food service workers, eight bus drivers and one student family coordinator.

There are the equivalent of 34.747 full-time certificated positions and the equivalent of 12.288 full-time classified instructional support positions.

STUDENT ETHNICITY

Black	.8%
American Indian	31.9%
Asian	2.5%
White	59.3%
Hispanic	5.5%

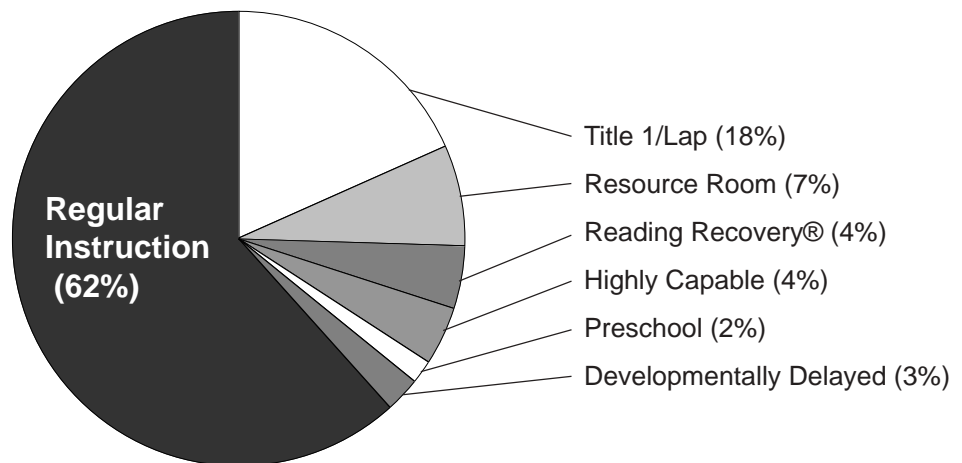
ENROLLMENT

Students Enrolled 2003-04	568
Average School Attendance	94%
Average Class Size	24.2*

*without music and excluding special programs

PARTICIPATION IN SPECIAL PROGRAMS

Students at Eagleridge School participate in a variety of programs in addition to the regular classroom instruction. These programs address some of the unique needs which some students have. Special programs receive state and federal funding.



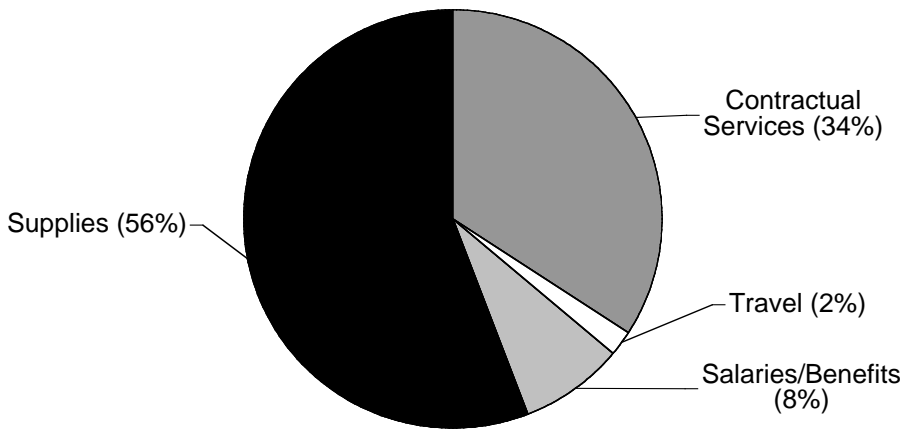
BUDGET

Districtwide

In 2002-03, Ferndale School District expenses for Basic Education activities were \$5,591.04 per student. The expenses for all activities including Transportation, Special Education, Gifted Education, etc., were \$7,399.49 per student.

Building

In 2002-03, Eagleridge Elementary School's building budget expenditures totaled \$58,225. We spent our money in the following ways:

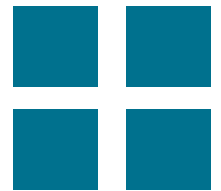


Note: 2002-03 is most current year budget information is available

SCHOOL FACILITY

Eagleridge Elementary is located at 2651 Thornton Road, Ferndale. This 44,980 square foot building was completed in September 1994. This past year, we made the following improvements to the facility and grounds:

- Top dressed the playfield
- Installed tile floor in room 226
- Installed air conditioning in portables
- Installed a climbing wall in gym
- Improved signage throughout the building



ACHIEVEMENT DATA

Each year Eagleridge School participates in state-mandated achievement testing at the third, fourth and sixth grade levels. Results from the Iowa Test of Basic Skills (ITBS) for the third and sixth grades and the Washington Assessment of Student Learning (WASL) for fourth graders are made available individually to each parent. The ITBS and WASL are two distinctly different measures of student progress.

		ITBS*	
		Reading	Math
2003	Grade 3	50	64
2004	Grade 3	41	57
2003	Grade 6	56	61
2004	Grade 6	57	64

*Percentiles based on national norms with the national norm being 50

		WASL*			
		Math	Reading	Writing	Listening
2001		33.7	62.0	44.6	75.0
2002		46.8	51.9	44.3	77.2
2003		53.8	62.5	40.6	70.0
2004		51.2	57.0	44.2	N/A

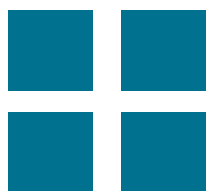
*Percentage of students who meet the Washington Essential Learnings' Standards

ACCOMPLISHMENTS

Educational Programs — After-school Enrichment Programs: School Newspaper, Math Olympiad, Yearbook, Sign Language, Title 1, after school Math & Reading Enrichment, Compass Learning • Mount Baker Theatre Performing Arts Presentations • Reading Recovery® • Play Productions • Musical Productions • Outdoor Club

Student Participation — Schoolwide Enrichment Plan • VFW Writing Essays • Stock Market Competition • Individual class performances at assemblies • Awards Assemblies • National Geography Bee • Winter / Spring Program • D.A.R.E. • Bedtime With Books Kid Presentations • Food Drive • News Bowl • Cross-Age and Peer Tutoring Opportunities • Talent Show • Family Math Night • Energizer Time • Art Enrichment Classes • Walk / Jog-A-Thon • St. Jude Math-a-thon • Morning Announcements • Yearbook • Author's visit • Breakfast with Books

Staff Development — Reading Training • Bookroom Training • Early Literacy Conference & Inservice Course • Grade Level Meetings • Six Trait Writing Training • College Practicum Students • Reading Support Groups • N.C.S. Mentor Training (Teacher Preparation for the W.A.S.L.) • PE Conference • Literacy and Math Support Groups • TLP Grants • Compass Training • Love & Logic Training • Teachers with Masters Degrees • Reading Counts Workshops • Technology Workshops • Practicum & Student Teacher Interns • Staff led training in reading, math, writing, management and technology



OPPORTUNITIES FOR PARENTS TO PARTICIPATE

Parents and community volunteers can participate in the following opportunities: Curriculum Nights • Monthly PTO meetings • PTO Executive Committee • Walk/Jog-A-Thon Fund-raiser • Before or after school student enrichment programs • Supervise rainy day alternative recess • Learning Improvement Team • Schoolwide volunteer program in the office, copy room, library, classrooms, lunchroom, computer room, gym, covered play area, playground, field trips • Health Screenings • Book Fair • Telephone Tree • Visiting Author • Student Tutoring • Staff support during conferences • School Winter/Spring Program • PTO Spring Family Fun Night • School Newspaper • Door Decorations • Field Day/Sixth Grade Water Slides • Talent Show • Picture Day • Vision/Hearing checks • Healthy Head checks • Classroom support • WASL waffle breakfast • School dance • Math Night • Installing Playground Equipment • Field trips • Helping in library • Teachers' Appreciation Week • Teacher Dinner • Classified Employees' Appreciation Week • Signing student planners



COMMUNITY SUPPORT

Ferndale School District students and staff are strongly supported by the Ferndale Community. Community members and businesses provide volunteer time and monetary contributions to support a variety of Ferndale's educational programs. This last year, schools received a total of over 146,000 hours of volunteer time. Alcoa Intalco Works was honored as Business of the Year for 2003-04.

In addition, our community consistently approves levy and bond issues which provide the district with needed financial resources to support the many programs offered to students, as well as to give students well-maintained facilities in which to learn.

Thank you to our community members for your support!

FERNDALE SCHOOL DISTRICT MISSION STATEMENT

Ferndale School District, in partnership with families and the larger community, will educate each student to develop the knowledge, skills and character necessary to lead a self-reliant, socially responsible life.

NO CHILD LEFT BEHIND GOALS

The state report card which reflects the No Child Left Behind Accountability goals and Eagleridge School's progress toward meeting these goals can be viewed at www.k12.wa.us under the state report card icon. Hard copies of this report are available upon request.



... Making A Difference

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