

CENTRAL ELEMENTARY SCHOOL

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ANNUAL SCHOOL PERFORMANCE REPORT

November 2004

A message from our school...

Our goal at Central Elementary School is to improve student learning through innovative programs that are known to be effective in helping students learn. Our program is built on the premise that every child can learn and to this end we expend our energies. Central Elementary School is proud to provide its annual school performance report to the community.

The staff provides quality instructional time, organized curricula, appropriate materials and classroom environments designed to enhance learning. We provide opportunities for students to make choices and experience consequences in a supportive and challenging learning environment. We believe cultural diversity should be respected and valued, and strive to help students develop self-discipline and respect.

Students are expected to give their best effort in academic and social situations, to complete work to the best of their abilities, and to show consideration and respect for others. We continue to set higher standards for our students and they are rising to meet these challenges. Students who work hard will achieve success.

Parents are encouraged to provide environments that are supportive of their children and to become involved as partners in their children's success. Parents communicate the high value they place on education when they are active in their children's learning. All children are capable of reaching their potentials when children, parents and staff work together.

Central provides a safe, supportive environment where students learn, grow and explore. We have had a very successful year and, with the help and support of parents, staff, students, community, and local businesses, have accomplished our goals. We can and do make a difference in the lives of our children.

Mission and Vision Statements

Central Elementary School recognizes that children are unique and learn in different ways. We will provide highly varied and challenging learning experiences to help each child develop to his/her full potential in relationship to abilities. Our students will become adults who are literate, self-disciplined, independent and confident in their abilities. They will become life-long learners, effective communicators and contributing members of society. Using the best current practices in education, we will prepare students by focusing on continuous development in reading, writing, mathematics, the arts, technology, physical education, science and social studies.

Our vision at Central Elementary School is for each student to graduate with:

- a solid foundation in the basic skills,
- effective problem solving skills,
- a creative mind, self-disciplined behavior and a strong desire to learn,
- a good understanding and acceptance of the diversity in our nation,
- demonstrated citizenship skills, and
- a strong work ethic.

STAFFING & ENROLLMENT

The teaching staff at Central Elementary School consists of one principal, 17 classroom teachers, four reading specialists, one special education teacher, a half-time ELL/Migrant teacher, one librarian, a half-time P.E. specialist, a half-time counselor, three part-time music specialists, a part-time speech/language pathologist, a part-time psychologist and an on-call nurse.

Our support staff consists of one secretary, one assistant secretary, nine full-time or part-time para-educators (library, classroom, playground and English Language Learners), two food service workers, two custodians, three bus drivers and one Readiness to Learn/Student Family Coordinator.

We have the equivalent of 23.733 full-time certificated positions and the equivalent of 5.398 full-time classified instructional support positions.

STUDENT ETHNICITY

Black	1.9%
American Indian	1.9%
Asian	1.9%
White	68.1%
Hispanic	26.2%

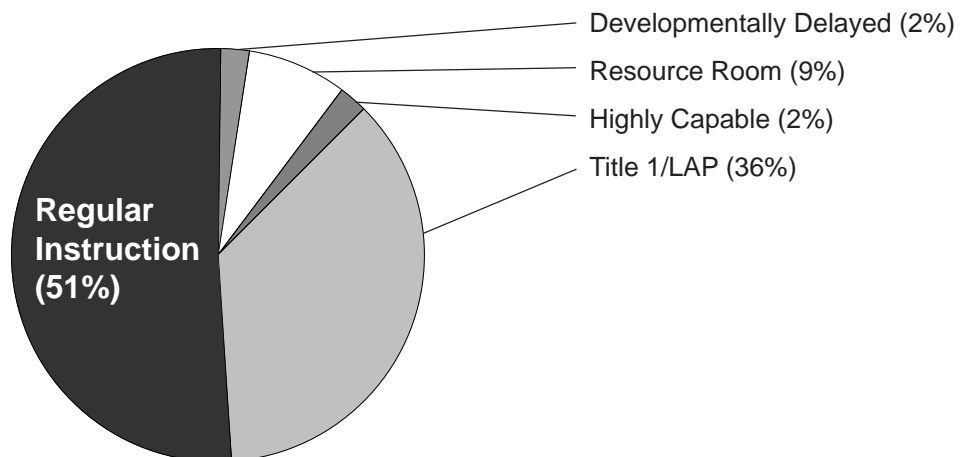
ENROLLMENT

Students Enrolled 2003-2004	301
Average School Attendance	95%
Average Class Size	22.9*

*without music and excluding special programs

PARTICIPATION IN SPECIAL PROGRAMS

Students at Central School participate in a variety of programs in addition to the regular classroom instruction. These programs address the unique needs some students have. Special programs receive state and federal funding.



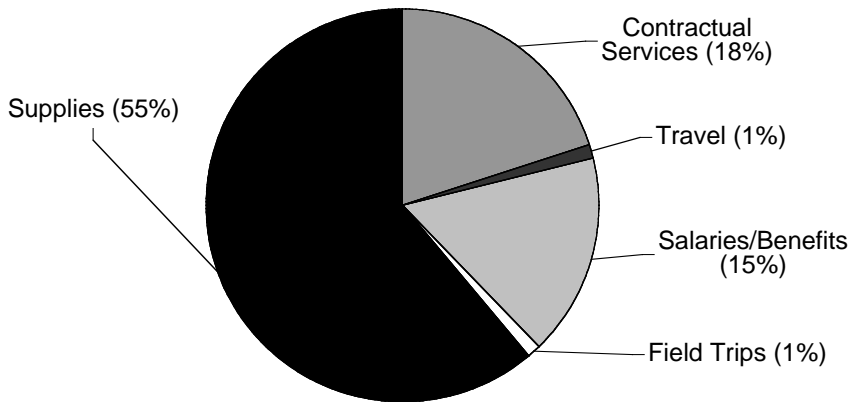
BUDGET

Districtwide

In 2002-03, Ferndale School District expenses for Basic Education activities were \$5,591.04 per student. The expenses for all activities including Transportation, Special Education, Gifted Education, etc., were \$7,399.49 per student.

Building

In 2002-03, Central Elementary School's building budget expenditures totaled \$42,978. We spent our money in the following ways:



Note: 2002-03 is most current year budget information is available

SCHOOL FACILITY

Central Elementary is located at 5610 Second Avenue, Ferndale. The original 15,911 square foot building was constructed in 1930. Additionally, 18,956 square feet were added in 1953, as well as 3,378 square feet in 1980, 1,433 square feet in 1995, and 1,245 square feet in 1999, for a total of 40,923 square feet. This past year, we made the following improvements to our school:

- Upgraded exit signs
- Repaired and maintained roof
- Improved landscaping at main entrance
- Repainted main entrance
- Purchased and installed new playground equipment in conjunction with Central PTO and Alcoa Intalco Works



ACHIEVEMENT DATA

Each year Central School participates in state-mandated achievement testing at the third, fourth and sixth grade levels. Results from the Iowa Test of Basic Skills (ITBS) for the third and sixth grades and the Washington Assessment of Student Learning (WASL) for fourth graders are made available individually to each parent. The ITBS and WASL are two distinctly different measures of student progress.

ITBS*				WASL*				
		Reading	Math		Math	Reading	Writing	Listening
2003	Grade 3	50	64	2001	41.2	70.6	35.3	73.1
2004	Grade 3	52	63	2002	31.9	60.4	31.3	58.3
2003	Grade 6	52	72	2003	55.6	61.1	29.6	57.4
2004	Grade 6	65	79	2004	59.2	61.7	38.3	N/A

*Percentiles based on national norms with the national norm being 50

*Percentage of students who meet the Washington Essential Learnings' Standards

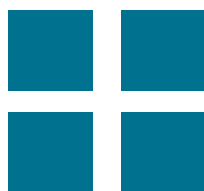
ACCOMPLISHMENTS

Central is proud of the many accomplishments of its students and staff. Here are some of the activities and achievements for the 2003-04 school year.

Educational Enhancements — Along with the basic elementary school curriculum, staff at Central provided the following opportunities to enhance the educational programs in our school: Environmental Stream Enhancement Project • cross-age and peer tutoring • ELL and migrant programs • Schoolwide Title I reading and math support • integration of computer technology into the regular curriculum • two recreational reading challenges • schoolwide enrichment plan • *Partners in Reading & Writing* after-school program • student government • awards assemblies to reward students for academic achievement and citizenship • family math night • after school math enrichment • Compass Learning Program • *Read Naturally* before school program • Mount Baker Theatre performances • extended kindergarten program • Family Community Coordinator • Dental Van for screening students in need • Implementation of primary and intermediate reading blocks • Smaller reading groups with students taught at their instructional level • family technology night • home reading program • FHS Project Pals/ Second grade cross-age program • Young Scientists' Conference • before and after school homework club • *Reading Counts* reading enrichment program • scholarship fund • honor chorus • Pacific Science Center Van • PE students of the month • 100 Lap Club • Family Reading Night • *Failure Free* Reading Program • ELL instruction • English classes for non-English speaking parents in conjunction with Whatcom Community College • Aiming High • Healthy Choices for Girls classes • choir

Staff Skill Development Opportunities — Central's staff was involved in the following skill development programs during the 2003-2004 school year: Grade level planning and articulation meetings • host school for practicum students and student teachers from WWU • Academic focus at staff meetings • W.O.R.D. seminars • *Survive & Thrive* mentor program • Orff Conference • subscription to the *International Reading Association Journal* • Literacy/Math Support Group • Kindergarten Support Group • Annual Librarians' Conference • Monthly librarian meetings • Medicaid Administrative Match training • Northwest Math Conference • WASL training • Grade and cross-grade level collaboration • *Step Up to Writing* workshop • Art Docent workshops • Early Literacy Conference • *Empowered Discipline for Troubled Student* workshop • DIBELs workshop

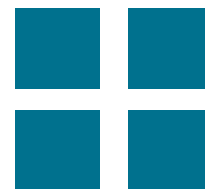
Enrichment Opportunities — Enrichment activities are a critical part of any elementary school program. They provide opportunities for children to add to the experiences gained from the regular program. They are varied and utilize multiple intelligences to enhance each child's educational experiences. Following are some of the activities completed during the year: Math Olympiad • Math Club • Young Scientists' Conference • winter program • spring musical • strings performance at volunteer luncheon • art and academic competitions • special dress-up days • used book fair • 100 Lap Club • music assemblies with FHS and HMS • individual class performances at assemblies • students leading Pledge of Allegiance and making morning announcements • Mount Baker Theatre performances • Yearbook • Pacific Science Center Van • Ferndale Food Bank food drive • Hispanic cultural celebrations including Las Posadas and Cinco de Mayo • fifth and sixth grades strings concert • Martin Luther King Jr. *Living the Dream* stage show • Student Council Leadership program • Veterans' Day assembly • Honor Chorus • San Juan Music Festival • Student Council assemblies



OPPORTUNITIES FOR PARENTS TO PARTICIPATE

The staff at Central believes that continuing a strong partnership with parents and the school community will help accomplish the goals we establish. During the year we logged over 11,600 hours of volunteer time from almost 3,200 people. These numbers have grown continually over the last few years. Participation opportunities include:

- Art Docent Program
- Picture Day
- PTO Fund-Raisers/Projects
- Homework Assistance
- Parent-Teacher Conferences
- Classroom Volunteers/Field Trips
- Young Artists' Conference
- Health Screenings
- Book Fair/Library Volunteers
- Field Day
- Yearbook
- Spring Musical/Winter Program
- Cultural Awareness Activities
- Learning Improvement Team
- Before & After School Enrichment Projects
- Jog/Walk-A-Thon
- After School Tutorial Program
- Volunteer Training
- Family Math Night
- Sixth Grade Graduation
- Family Technology Night
- PTO Meetings
- Migrant/Hispanic Evening Workshops
- School Displays
- Migrant/ELL Parent Meetings
- Teacher Appreciation Luncheon
- Sixth Grade Dinner and Luau
- Staff Recognition Projects
- Lunch Barbecues
- Individual Tutoring



COMMUNITY SUPPORT

Ferndale School District students and staff are strongly supported by the Ferndale Community. Community members and businesses provide volunteer time and monetary contributions to support a variety of Ferndale's educational programs. This last year, schools received a total of over 146,000 hours of volunteer time. Alcoa Intalco Works was honored as Business of the Year for 2003-04.

In addition, our community consistently approves levy and bond issues which provide the district with needed financial resources to support the many programs offered to students, as well as to give students well-maintained facilities in which to learn.

Thank you to our community members for your support!

FERNDALE SCHOOL DISTRICT MISSION STATEMENT

Ferndale School District, in partnership with families and the larger community, will educate each student to develop the knowledge, skills and character necessary to lead a self-reliant, socially responsible life.

NO CHILD LEFT BEHIND GOALS

The state report card which reflects the No Child Left Behind Accountability goals and Central School's progress toward meeting these goals can be viewed at www.k12.wa.us under the state report card icon. Hard copies of this report are available upon request.



... Making A Difference

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