

BEACH ELEMENTARY SCHOOL

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ANNUAL SCHOOL PERFORMANCE REPORT

November 2004

A message from our school...

This ninth Annual School Performance Report reflects the combined efforts of Beach School staff, Beach Parent/Teacher Organization and Beach School Learning Improvement Team. It provides us with an opportunity to share with our families and our community information about who we are, what we are achieving and what our goals are for the future.

The emphasis at Beach School is to strive for excellence and continuous improvement. Our 2003-04 goal was to promote competence in communication through improved reading comprehension, writing, listening and speaking skills. In the area of writing, teachers participated in the Step Up to Writing program which strengthened students' abilities in expository writing. The culminating event of the school year was a drama enrichment class open to the entire school taught by an interpreter and a director utilizing American Sign Language.

During the 2004-05 school year our focus for learning improvement will center around improving problem solving comprehension in mathematics. This will involve developing student skills in story problem comprehension by modeling problem solving thinking strategies, cooperative learning and direct instruction. Students will recognize stated and unstated assumptions, identify the main ideas/problem solving tasks, and learn how to sort through necessary and unnecessary details. Students will recognize when they need to pursue additional information from mathematics resource materials. One highlight of our year of math emphasis will be our schoolwide Math Game Night scheduled for February 16, 2005, from 6:45-7:45 p.m. Community members are invited to attend this event.

Parent and community participation is critical to students' success at Beach School. We welcome your suggestions and involvement. If you have comments about this report, please contact the Beach School office.

MISSION AND VISION STATEMENTS

It is the mission of Beach School to respect, nurture and guide children; to help them realize and exercise their individual capabilities intellectually, psychologically, physically and spiritually so they may enjoy childhood and grow to be healthy, responsible adults.

During the summer of 1993, parents and staff began to create a broad vision for Beach School. To make the vision real, staff and parents create and set goal statements for mutually selected areas such as facilitating multiage instruction, integrated curriculum, student-centered learning and meaningful assessment.

STAFFING & ENROLLMENT

The teaching staff at Beach Elementary School consists of three classroom teachers, a part-time school manager and the following part-time specialists: librarian, music teacher, psychologist, nurse and an on call speech/language pathologist.

Our support staff consists of one secretary, six part-time para-educators (library, classroom, lunchroom, playground/P.E.), one full-time custodian and one bus driver.

There are the equivalent of 3.414 full-time certificated positions and the equivalent of 2.529 full-time classified instructional support positions.

STUDENT ETHNICITY		ENROLLMENT	
White	92%	Students Enrolled 2003-04	45
American Indian	6%	Average School Attendance	93%
Hispanic	2%	Average Class Size	15*
		*without music and excluding special programs	

PARTICIPATION IN SPECIAL PROGRAMS

Students at Beach Elementary School participate in a variety of programs in addition to the regular classroom instruction.

Community Projects

- Mainland Ferry Dock Clean-up Day
- Food Drive
- Coat Drive
- Veterans' Day Recognition
- Community Clean-up
- LICC Pancake Breakfast Fund-raiser
- Grange Salmon Barbecue Fund-raiser
- Lummi Island Heritage Trust—
Preserve Property Access

Enrichment Programs

- Pottery
- Drama
- Leadership
- Dance
- Yearbook Publication

Projects and Programs

- Recycling
- Sixth Grade Leadership Camp
- Breakfast with Books
- Marionettes Performance
- Dance Makers Workshop
- Leadership Presentation Assemblies
- Woodcraft construction
- Camp Casey Transition Camp
- PTO festivities
- Field Day
- National Geographic Bee
- County Library Book Talks
- Jog-A-Thon
- Performances at Mount Baker Theatre
- Grange Tutoring Program
- Vista Buddy Day
- Birdhouse Construction
- WWU Multicultural Assembly
- Volunteer Recognition Night
- Neighborhood Playhouse Workshop
- Kid's Night Out
- Carved Pumpkin Contest
- Island Caroling
- Vision & Hearing Screening
- Curriculum Field Trips
- Kid's Art Studio Gallery Walk
- Iditared Read-A-Thon
- Graduation Assembly
- Take Apart Program
- Dental Hygiene Demonstration
- Soup & Cornbread Day
- Advanced Strings
- Scholastic Book Fair



BUDGET

Districtwide

In 2002-03, Ferndale School District expenses for Basic Education activities were \$5,591.04 per student. The expenses for all activities including Transportation, Special Education, Gifted Education, etc., were \$7,399.49 per student.

Building

In 2002-03, Beach Elementary School's building budget expenditures totaled \$10,744. We spent our money in the following ways:

Note: 2002-03 is most current year budget information is available

SCHOOL FACILITY

Beach Elementary is located at 3786 Centerview Road, Lummi Island. The original 5,261 square foot building was constructed in 1919. Additionally, 2,809 square feet were added in 1978, for a total of 8,070 square feet. During the past year, we made the following improvements to our school:

- Enhanced stage amplification system with new wireless microphone
- Improved safety of jungle gym swings and tennis court playground equipment
- Replaced carpet in classroom no. 3
- Replaced fire alarm pull stations and panel
- Installed iron-based arsenic removal system



ACHIEVEMENT DATA

Each year Beach School participates in state-mandated achievement testing at the third, fourth and sixth grade levels. Results from the Iowa Test of Basic Skills (ITBS) for the third and sixth graders and Washington Assessment of Student Learning (WASL) for fourth graders are made available individually to each parent. The ITBS and WASL are two distinctly different measures of student progress. However, Beach School composite results are not publicized by the state or district due to the very limited number of students (approximately seven each year) taking the test.

ITBS*			
		Reading	Math
2003	Grade 3	79	97
2004	Grade 3	71	72
2003	Grade 6	65	51
2004	Grade 6	95	94

*Percentiles based on national norms with the national norm being 50

WASL*				
	Math	Reading	Writing	Listening
2001	55.6	77.8	55.6	88.9
2002	100	66.7	50.0	83.3
2003	71.4	71.4	14.3	71.4
2004	100	100	66.7	N/A

*Percentage of students who meet the Washington Essential Learnings' Standards

ACCOMPLISHMENTS

Beach Elementary School is proud of the many accomplishments of its staff and students. Some of the major areas we are most proud of include:

Curriculum

- Writing instruction programs: Step Up to Writing & Six-trait Writing
- P.E. instruction enhanced
- Multiage instructional groups
- Grade-level-specific mathematics and literacy instruction
- Integrated literature/science/health units
- Multicultural themes presented by WWU Multicultural Tour *Motley Crew*
- Participation in Aiming High
- Sixth Grade Leadership Program
- Enhanced Health Instruction
- Student use of new library technology
- Technology instruction: keyboarding, multimedia research, desktop publishing, student creation of multimedia presentations, digital photography
- Guest Presenters: lighthouses, storyteller, telescope, bus safety, custodial, dental hygiene
- Art Docent Program

Student Performance

- Sixth Grade Research Presentations • Spring Drama Enrichment Performance
- Winter Music Program • Spring Dance Enrichment Performance • Spring Strings' Concert

Resource and Support Services

- Continued/Expanded PTO support activities • Learning Improvement Team
- Lunch Program • General music & strings programs • Psychologist, speech therapist, occupational therapist • Family Coordinator Services • Technology Support



OPPORTUNITIES FOR PARENTS TO PARTICIPATE

Parent and community participation is essential to the continuing success of programs at Beach School. Numerous volunteer hours were conducted at our school last year. In addition to the parent and community volunteers, retired citizens assisted with various programs. These volunteer hours are logged every year in a variety of ways. We welcome involvement in the following areas:

- Tutoring
- Classroom assistance
- Learning Improvement Team
- Special Presentations
- PTO activities
- Office Helpers
- Leadership Committee
- Improvement of playground facility
- Breakfast with Books Program
- Enrichment class support
- Veterans' Day Assembly
- Island Caroling
- Classroom Liaison
- Reward Day Activities
- Sharing Areas of Expertise
- School Pictures
- Chaperoning for field trips
- Graduation Assembly
- Health Screening
- Classroom set-up

COMMUNITY SUPPORT

Ferndale School District students and staff are strongly supported by the Ferndale Community. Community members and businesses provide volunteer time and monetary contributions to support a variety of Ferndale's educational programs. This last year, schools received a total of over 146,000 hours of volunteer time. Alcoa Intalco Works was honored as Business of the Year for 2003-04.

In addition, our community consistently approves levy and bond issues which provide the district with needed financial resources to support the many programs offered to students, as well as to give students well-maintained facilities in which to learn.

Thank you to our community members for your support!

FERNDALE SCHOOL DISTRICT MISSION STATEMENT

Ferndale School District, in partnership with families and the larger community, will educate each student to develop the knowledge, skills and character necessary to lead a self-reliant, socially responsible life.

NO CHILD LEFT BEHIND GOALS

The state report card which reflects the No Child Left Behind Accountability goals and Beach School's progress toward meeting these goals can be viewed at www.k12.wa.us under the state report card icon. Hard copies of this report are available upon request.





... Making A Difference

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