

MOUNTAIN VIEW ELEMENTARY SCHOOL

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ANNUAL SCHOOL PERFORMANCE REPORT

November 2003

A message from our school...

Mountain View is a community school that strives for excellence in meeting the needs of our diverse student population. We identified math and technology as a tool to support instruction as the areas for improvement this past year. Staff training in best practices and assessment was related primarily to the area of math. Additional training was provided for technology use within the classroom and computer lab. For specifics, please refer to the Accomplishments section of this report. Due to the advanced training received and the diligence of staff, we have made great strides in our math improvement as well as the use of technology to support instruction and will continue to aim for higher goals.

By helping students become better problem solvers, we will improve their chance for future success. A strong parent and community partnership serves as a vital link in reaching this goal. Thank you for your continued support regarding these efforts.

MISSION AND VISION STATEMENTS

The Mountain View learning environment is cooperatively supported by teachers, students, staff and parents, and encourages individuals as they strive to reach their highest potential in both academics and citizenship. The staff has high standards and expects students to attain their maximum potential, recognizing and respecting cultural, physical and academic uniqueness. Achievement is fostered by focusing on individual skills and abilities.

Mountain View's cooperative environment encourages growth in decision making, creative thinking and adaptability. This exemplary learning environment provides skills which enable students to become confident, productive, caring citizens with a sense of responsibility toward learning as an ongoing, lifelong pursuit.

It is the vision of the Mountain View community to continue to be a nurturing environment that facilitates lifelong learning, as reflected in our mission statement and in our motto, *Always Reaching New Heights*.

STAFFING & ENROLLMENT

The teaching staff at Mountain View Elementary School consists of one principal, 21 classroom teachers, four reading specialists, 3.5 special education teachers, one librarian, a half-time P.E. specialist, a half-time math specialist, a half-time counselor, three part-time music specialists, and an on call, part-time psychologist, speech/language pathologist, occupational therapist and nurse.

Our support staff consists of one secretary, one assistant secretary, 21 full-time or part-time para-educators (library, classroom, and playground), two signers, two custodians, two food service workers, and five bus drivers.

There are the equivalent of 33.592 full-time certificated positions and the equivalent of 10.304 full-time classified instructional support positions.

STUDENT ETHNICITY

Black	1.8%
American Indian	10.7%
Asian	1.0%
White	75.4%
Hispanic	11.1%

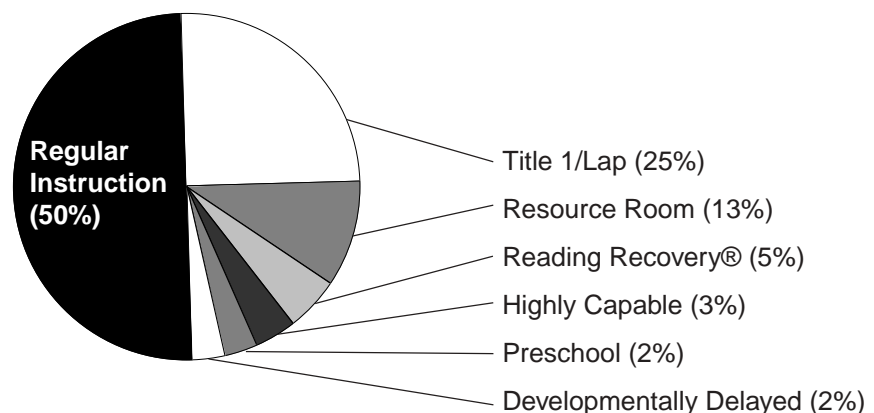
ENROLLMENT

Students Enrolled 2002-03	514
Average School Attendance	95%
Average Class Size	24*

* without music and excluding special programs

PARTICIPATION IN SPECIAL PROGRAMS

Students at Mountain View School participate in a variety of programs in addition to the regular classroom instruction. These programs address some of the unique needs which some students have. Special programs receive state and federal funding.



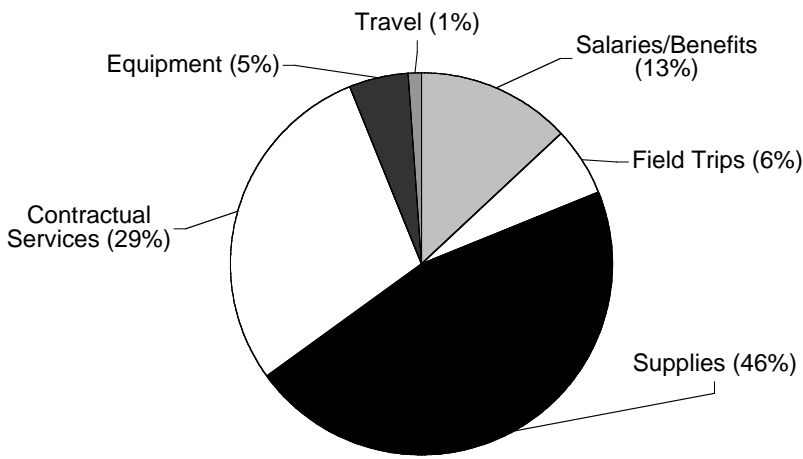
BUDGET

Districtwide

In 2001-02, Ferndale School District expenses for Basic Education activities were \$5,318.07 per student. The expenses for all activities including Transportation, Special Education, Gifted Education, etc., were \$7,047.66 per student.

Building

In 2001-02, Mountain View Elementary School's building budget expenditures totaled \$63,537.30. We spent our money in the following ways:

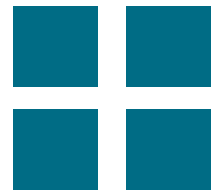


Note: 2001-02 is most current year budget information is available

SCHOOL FACILITY

Mountain View Elementary is located at 5780 Hendrickson Road, Ferndale. The original 26,961 square foot building was constructed in 1960. Additionally, 16,149 square feet were added in 1968, 2,232 square feet in 1988, 502 square feet in 1994, and 3,361 square feet in 1999, for a total of 49,205 square feet. This past year, we made the following improvements to our school:

- Painted various interior/ exterior surfaces
- Removed wall to expand staffroom
- Replaced benches at front of school
- Installed new intercom system
- Installed new exterior doors in several locations
- Replaced boiler pumps and controls
- Installed new blinds in two classrooms



ACHIEVEMENT DATA

Each year Mountain View School participates in state-mandated achievement testing at the third, fourth and sixth grade levels. Results from the Iowa Test of Basic Skills (ITBS) for the third and sixth grades and the Washington Assessment of Student Learning (WASL) for fourth graders are made available individually to each parent. The ITBS and WASL are two distinctly different measures of student progress.

		ITBS*	
		Reading	Math
2002	Grade 3	53	52
2003	Grade 3	53	60
2002	Grade 6	60	65
2003	Grade 6	59	65

*Percentiles based on national norms with the national norm being 50

		WASL*			
		Math	Reading	Writing	Listening
2000		31.5	57.5	23.3	68.5
2001		41.9	69.3	50.7	72
2002		43.7	67.6	36.6	64.8
2003		42.6	55.4	29.4	50

*Percentage of students who meet the Washington Essential Learnings' Standards

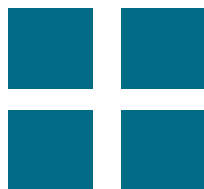
ACCOMPLISHMENTS

- Remedial Math Lab grades 4-6 • Remedial Reading Program grades 4-6 • After School Homework Club implemented • Two teachers selected for the Gates Teacher Leadership Project—each teacher's classroom provided with seven new computers, software and training for instructional support through technology • Supervision of Western Washington University Practicum Students and Principal Intern • High School teaching assistants in classrooms • Learning Improvement Team—monitors programs and promotes improved learning • Associated Student Body/student input—K-6 student government and leadership by student representation • Cross age and peer tutoring programs • Cross-age *Big Six Research* reports—grades 1 - 6 • Students with diverse needs supported in the regular classroom • Learning Lab/integrated studies program to meet diversity needs • Critical Friends teacher support group • ELL (English Language Learners) program • Accelerated Learning Program developed and implemented • FHS Project Pals/Second Graders cross-age program • Mt. View Employment Network - provides students the opportunity to participate in a meaningful jobs/school to work program • Young Authors' and Artists' Activities – Helen Thayer visit • Fall Musical: *Gardenfolk* • Mountain View Choir • Increased school time for kindergarten classes • Bedtime and Books • Math Olympiad • Reading and Math Three Year Improvement Plans developed • Five Artists' Art focus • Ferndale Family Community Coordinator worked to provide a variety of services to families within the community • Scholastic Bookfair to put books in the hands of children • Park-It Behavior Program • Transition Camp for Sixth Grade (Camp Casey)—fund-raiser and participation • Pacific Science Center Van Visit

Twenty eight thousand, five hundred and twenty-five (28,525) hours of parental involvement and volunteerism in programs and activities: Art Docent Program—involves parents in art curriculum – focus on five artists per year • Memory Book • PTO fund raising efforts: Jog-A-Thon, Sock Hop, Haggen, Cost Cutter & Target school support programs and Donette's Studios refund from individual pictures • PTO funds used for: improved playground and P.E. equipment, Art Docent materials, Missoula Children's Theatre, Mt. Baker Children's Theatre productions, Mt. View Senior Scholarships, Mt. View Employment Network store materials, scholarships for field trips, tree house completion • Fun Run X-country Race

School Improvement Achievements: Staff Development/Inservice: Math and problem solving, grade level collaboration and goal setting, Core Competency training for para-educators, technology training: Excel, Compass Learning, use of computers to enhance instruction, website training and production of building, classroom, special ed., library and music web pages • Improved data collection through the use of computerized MAPS levels testing in grades 4-6 for reading and math • Improved math assessment practices • Increased math and reading support to grades 4-6 • Collaborative meetings for teacher planning

Ferndale Family Support projects: Dental Van visit, interpreting for ELL families, Family Support visits, Coat Drive, Food Drive, School Supplies, Support for students and families within the school



OPPORTUNITIES FOR PARENTS TO PARTICIPATE

The staff at Mountain View believes that continuing a strong partnership with parents and the school community will help accomplish the goals we establish. During this past school year we logged 28,525 volunteer / community participation hours.

Participation opportunities include:

PTO (Parent Teacher Organization) helps to provide input and financial support to strengthen the school program • Learning Improvement • Learning support through volunteerism (parents and community members who help improve students learning in academic areas and the arts) • Library, classroom, office, workroom, field trips, computer lab, special programs and assemblies, enrichment clubs, playground volunteers, bulletin boards, hallway projects, and drama presentations • Art Docent Program (receive training to help promote art enrichment) • Learning to work with library, classroom and office / workroom equipment: computers, copy machines, laminator, book binder, die cutter, library circulation, typewriters, kiln • Whatcom Literacy Council - provides literacy classes for adult learners • Memory Book production • Alternative recess activities • Mountain View Employment Network • Ferndale Family Resource Center—work with program to provide services to families within the community • Scholastic Book Fair • Open House • Participate in Camp Casey

COMMUNITY SUPPORT

Ferndale School District students and staff are strongly supported by the Ferndale Community. Community members and businesses provide volunteer time and monetary contributions to support a variety of Ferndale’s educational programs. This last year, schools received a total of over 168,000 hours of volunteer time. Three community businesses were honored with the Business of the Year Award for 2002-03: Key Bank, Delancey’s Garden Center and Kent’s Garden and Nursery.

In addition, our community consistently approves levy and bond issues which provide the district with needed financial resources to support the many programs offered to students, as well as to give students well-maintained facilities in which to learn.

A special *thank you* to our community members for your support!

FERNDALE SCHOOL DISTRICT MISSION STATEMENT

Ferndale School District, in partnership with families and the larger community, will educate each student to develop the knowledge, skills and character necessary to lead a self-reliant, socially responsible life.

NO CHILD LEFT BEHIND GOALS

The state report card which reflects the No Child Left Behind Accountability goals and Mountain View School’s progress toward meeting these goals can be viewed at www.k12.wa.us under the state report card icon. Hard copies of this report are available upon request.





... Making A Difference

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