

**Ferndale School District  
Technology Plan  
2004-2007**

**Technology Vision Statement**

*“Students will acquire and apply skills with current technology and resources. They will take responsible roles in their learning and will actively engage in creating learning environments by thinking, problem-solving and communicating in collaborative, interdisciplinary settings and by producing projects that are integrated with the district curriculum. Students will emerge as life-long learners, productive members of the work force, and contributing citizens.”*

**Technology Goals**

The goal of the Ferndale schools is "to provide students with the opportunity to become responsible citizens, to contribute to their own economic well-being and to that of their families and communities, and to enjoy productive and satisfying lives."

The four district learning goals are to:

1. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history; geography; arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities.
5. These goals are clear, attainable and measurable. Adequate funding for professional development in support of learning goals and educator technology competencies will be provided.

### **District-Level Professional Development Goals**

1. Instructors, in order to use technology effectively, need adequate and appropriate training and they need to hold certain pedagogical beliefs in order to use technology effectively. Educators and their students need sufficient and accessible equipment and the technology needs to be put into the right instructional environment.
2. Students need to be supported at home as well as at school in how they use educational technology.
3. Educational leaders need to develop appropriate policies that encourage rather than unnecessarily hinder or block material that is relevant to a student's educational goals.
4. Technology, in order to be effective in raising student achievement, will be integrated within the School Improvement Plans and instructional and curricular framework. Technology and the accompanying infrastructure will complement instructional goals, objectives, and grade level expectations. To make this happen, staff training will provide teachers, administrators, and students with sufficient technical and instructional support.
5. Adequate funding for professional development in support of learning goals and educator technology competencies will be provided.

### **Network and Telecommunications Goals**

Technology standards exist and are updated regularly. Desired services, technologies, and level to connectivity are integrated into learning goals. Adequate district funding for on-going equipment repair and replacement.

### **Review and update process**

Within each component of the plan, regular review by the district technology committee will occur, along with identification of committee members listed in attachment 1.

**Technology Committees  
April 2004**

**Teacher Leadership Project (TLP)**

Central	Gary Buckham Judy Thomas Jeremy Nolan
Custer	Tracie Morris Ryan Mitchell Alicia Gabrielson Terry Udo Scott Morrow
Eagleridge	Merle Salisbury Polly Rae Ann Scheck Candy Ford Leah Rochon
M.V.	Mary Jo Case Melissa Sullivan Cathy Cook April McIntyre Dave Esser Terry Nylen Mary Wilder
N.B.	Mark Hall Bud Larson LeeAnn Lehni Denise Rathjen Christi Liese Roger Hasper
Skyline	Barb Brausieck Ruthie Van Vleck Lisa Lockwood Terry Diffley
Horizon	Gayle Tuttle Rhonda Schraeder Rebecca Montgomery
Vista	Boo Kaufman Amy Nylen
FHS	Jill Iwasaki Laurie Johnson David Fayram Jennie Kubic Scott Browne

**Tech Plan Committee**

Central	Jamie Page
Custer	Scott Morrow
ER	Merl Salisbury
MV	Melissa Sullivan
NB	Mark Hall
Skyline	Ruthie VanVleck
Vista	Jay Sozanski
Horizon	John Smith
FHS	Mark Schneider
FHS	John Young
Windward	Adam Goldstein
Clearview	Rob Slater
D.O.	Neil McKay

**Web Authors**

Beach	Robert Keller
Central	Judy Thomas
Custer	Scott Morrow
ER	Merl Salisbury
MV	Sue McCaslin
NB	Mark Hall
Skyline	Julie Hunter
Horizon	Margaret Morgan
Vista	Michelle Dunham
FHS	Steve Andres
FHS	David Fayram
Windward	Kris DeBruine
Clearview	Rob Slater
Web Custodian	Neil McKay

**Tech Integration Committee**

Central	Jamie Page
Custer	Diane Gray
Custer	Claire Williams
ER	Merl Salisbury
ER	Tom Taylor
MV	Sue McCaslin
NB	Mark Hall
NB	Jessica Harrison
Skyline	Doug Asbjornson
Skyline	Barb Brausieck
Horizon	Kathy Hopkins
Vista	Jay Sozanski

	Marilyn Rockwell	FHS	David Fayram
	Scott Wood	FHS	Cherie Thomas
Clearview	Don Rieland	Clearview	Rob Slater
		D.O.	Robert Keller
		D.O.	Neil McKay
		D.O.	Carol Briscoe

Executive Director for Instructional Services: Jim Gibson

**Computer Lab Para Educators**

Beach	Aria Merrill
Central	Cathy Howard
Custer	Diane Franz
Eagleridge	Tom Taylor
Mountain View	Suty Kelly
North Bellingham	Jessica Harrison
Skyline	Leslie Ward
Horizon/Vista	Terry Ebright
FHS	Elaine Lindborg

