

Advanced Placement

Advanced Placement courses enable students to complete college level studies while in high school, and obtain college placement credit on the basis of their performance on rigorous AP examinations taken in May. Ferndale High School currently offers sixteen courses that are designated AP. Courses with the AP designation follow a prescribed curriculum that prepares students for a specific AP examination (though students are encouraged to take the AP exam, students are not required to take it). Please note that the curricula in these courses are rigorous and are taught at the college level. Because of this, the College Board recommends that students do not take more than three AP classes at one time as the workload in those courses is time consuming and difficult. Please see your counselor for more details if you wish to take more than three AP courses at one time. Listed below are the AP courses and the specific AP examination. AP courses are offered based on student demand and enrollment numbers. All students may sign up as part of the regular scheduling process for any AP course in which they meet the prerequisites and grade level requirements. Please be aware that all students who sign up for an AP class will be required to sign a statement of understanding which outlines the requirements for AP courses and deadlines for withdrawing from an AP course. *Students who do not withdraw from an AP course prior to the June deadline of the previous school year, will not be allowed to drop the course the following school year.*

AP COURSE	AP TEST	AP COURSE	AP TEST
Art 2D and 3D (AP)	Portfolio submission	Micro Economics (AP)	Micro Economics
Biology (AP)	Biology	Physics (AP)	Physics (B)
Calculus (AP)	Calculus (AB)	Senior English (AP)	English Literature
Comparative Gov't (AP)	Comparative Gov't	Spanish 5 (AP)	Spanish
Environmental Science (AP)	Environmental Science	Statistics (AP)	Statistics
Java Programming (AP)	Computer Science	US Government (AP)	US Government
Junior English (AP)	English Language	US History (AP)	US History
Macro Economics (AP)	Macro Economics	World History (AP)	World History

AVID

AVID is designed to increase school-wide learning and performance. The mission of AVID is to ensure that all students, especially the least served students in the middle, complete a college-preparatory path. AVID students are willing to enroll in a rigorous college prep sequence of courses often leading to Advanced Placement. Upon graduation, students are eligible to attend four year or two year post-high school institutions. Students enter into and remain in the AVID class based on completion of coursework. Students and parents sign a contract that commits them to success. For more information, please see your counselor.

Avid-Early College Program

The AEC program offers personalized, college preparatory courses targeted for first generation college and minority students. The learning goals of AEC include intensive work in reading, writing, and problem solving; WASL and college access preparation; and achievement of college level competency by junior year in at least two academic areas. Once EC students have reached college proficiency, they are encouraged to enroll in courses that generate college credit. The AEC program offers students curricula that are multi-cultural, project-based, and community focused. Tutoring and mentoring opportunities are available for AEC students, as they engage in

special projects, prepare for the WASL standards, and undertake increasingly challenging coursework. Interested students are encouraged to apply for the AEC program as early as 8th grade. Middle school students who have participated in pre-AEC programs at Vista and Horizon Middle Schools are particularly encouraged to continue their involvement in the AEC program at Ferndale High School. Minimal AEC entrance qualifications include teacher recommendation, placement in Freshman English and Integrated Algebra/Algebra 1, achievement on standardized tests, and the student's commitment to the goals of the program. Parental support of the AEC program goals and involvement in AEC community activities are essential. For more information, please see your counselor.

Clearview High School

Clearview High School is a small learning community of approximately 65-75 students that offers two different curricular programs; an Independent Studies program and a day program designed around an individual student's learning needs. Our day program is based on a quarter schedule where students finish four classes each quarter. The day program offers an average student/teacher ratio of 20 to 1. Both learning options emphasize varied instructional methods and flexible learning environments based on the needs of students. Clearview provides educational opportunities different from a traditional high school setting. Clearview teachers employ teaching methods to address individual student learning and personality styles with a focus on personal responsibility and growth. These include individualized projects, seminars, small group instruction, field trips, tutoring, computer-aided learning, and guest speakers. Clearview provides students with an open, supportive learning environment that changes to meet the needs of the group at a given time. We extend beyond the classroom whenever possible, and we focus our efforts on having students *be* critical thinkers in an environment built on mutual respect.

Clearview is designed to facilitate the educational, social, and vocational growth of high school students who meet one or more of the following criteria:

- 1) Students who choose to be educated in a non-traditional setting.
- 2) Independent students who are employed part-time off-campus and cannot participate in the regular full-day program of Ferndale High School.
- 3) Students who are not benefiting from a traditional school setting.
- 4) Students who are not currently enrolled within the Ferndale School District.

To become a student at Clearview High School a student must:

- 1) Get an application packet from the counseling office at FHS, the Clearview Main Office or the FHS website (Clearview link) and fill it out completely. All applications are required to have a parent signature.
- 2) Complete a FHS registration packet (or copy of current FHS registration) and return it to the FHS counseling office.
- 3) Get two letters of recommendation from teachers or other interested adults (at least one should be from a teacher- no family members).
- 4) Return the completed application packet and your letters to the Clearview Main Office located at 2613 Thornton Road, Ferndale.
- 5) The student will be contacted for an interview with Clearview staff. The interview is a required and an integral part of placement, and will assess student needs as well as the compatibility of those needs to the Clearview program.

Credit Retrieval

Currently, FHS does not offer any credit retrieval programs, although students may explore other programs offered both locally or nationally. Students who are behind in credits should talk to their counselor to explore options to earn credit outside of the school day. Please keep in mind any credits students attempt must comply with the guidelines outlined in the “Transfer Credit from other Institutions” section of this catalog.

Running Start

The Running Start program is a statewide partnership between high schools and community and technical colleges. The program allows high school juniors and seniors to attend these post-secondary institutions while in high school. Students who enroll in Running Start will be eligible to earn both high school and college credit for the courses they take at the college. To be eligible for the Running Start program, students must have attained junior standing (see your counselor for details), and have scored at the college level or higher on the Running Start placement test. Once eligible for the program, students may enroll simultaneously in high school and college classes, or they may enroll solely at the college. Running Start students may take any class numbered 100 level or higher (college level) with their tuition covered by the State of Washington. However, students are financially responsible for all books, supplies, and transportation costs to/from the college.

Special Projects

Occasionally a student will have a particular topic that he/she would like to explore independently, but the topic is not part of the school curriculum. Students in this situation may request a special project under the supervision of a teacher. Students who desire to do a special project must submit a proposal, in conjunction with the supervising teacher, that explains the rationale of the project, and outlines the goals, objectives, activities, means of instruction, student supervision, and method of assessment. Demonstration of the relevancy of the project to the student’s career pathway may also be required. Once completed, the request for the special project will be submitted to the student’s assistant principal for approval, and then to the student’s counselor for processing.

Teaching Assistants (TAs) and Office Aids

Junior or seniors students, based on their credit/class standing, may elect to work as either a TA or Office Aid during the school day. Students are allowed to be either a TA or an Office Aid once per semester, and may not enroll in both of these courses during the same semester. Students must receive teacher, counselor, and administrative approval prior to being scheduled as a TA or Office Aid. Furthermore, teachers are allowed a maximum of two TAs per semester unless prior administrative approval is received. Grading for these classes will be on a P/F basis.

Tech Prep



Tech Prep is a college preparatory program that offers high school students an opportunity to earn college credit for approved high school courses. Working together, high school and college instructors have determined that certain high school career and technical education courses meet the same requirements of comparable college courses. These courses are identified as Tech Prep approved. Students enrolled in these courses may be eligible to receive college credit through articulation agreements with the Whatcom Community and Bellingham Technical Colleges. Students who complete approved high school College Tech Prep courses with a grade of "B" or

better may request college credit by completing and submitting a Dual Credit application form along with a one-time transcript processing fee.

Program information and registration instructions are available in the career and counseling centers or from classroom instructors. Or visit Whatcom County's Tech Prep website at: www.whatcomtechprep.org . All college Tech Prep courses accepted for credit will be transcribed with the grade earned in the student's high school course. Courses must be transcribed at the college during the same academic year the course was taken at the high school. Please be aware that award of articulated credits through BTC or WCC does not guarantee or imply acceptance of such credits by other institutions. The following courses are designated as Tech Prep and are identified by the Tech Prep symbol (see above) in the course descriptions. For additional information, please see your counselor, or the Career Specialist.

- Accounting
- Advanced Metals Technology
- Advanced Word Processing
- Aquaculture
- Business Math
- Child Development
- Construction Careers Academy
- Digitools
- Health Care Services
- Metals Technology
- Micro Computer Applications 1-2
- Web Design 1
- Word Processing 1
- Word Processing 2
- Video Game Design

Traffic Safety

Traffic Safety is a nine-week non-credit course open to all grades. The course includes thirty-six hours of classroom instruction and nine hours each of simulation, and behind the wheel instruction. Traffic Safety is offered four times during the year, with classes beginning in September, November, February, and April. Based on demand, a summer class may be offered. For classes beginning during the school year, students will meet either before or after school. Sign-up dates and procedures will be posted in the school bulletin. Because class size is limited, students will be accepted into the class based on their age (oldest first). Fees for the program are based entirely on Washington State funding and will be announced prior to the start of the class.

Windward High School

Windward High School is a small learning community located on a separate campus at 5330 LaBounty Drive. Our program goal is to prepare students for successful entry into post secondary education and provide them opportunities to be citizens and leaders in their community. Our expectation is for Windward students to take on the challenges of an academically focused curriculum that will include completing two or more years of a foreign language and three or four years of science and math, in addition to the basic graduation requirements (history, English, technology, art and PE.) It is the expectation of our school that students participate in community service and service learning, explore student grants, and participate in community internships. At WHS we believe that student commitment to the learning goals of our community is essential for academic success. With the support of a grant from the Bill and Melinda Gates Foundation – Windward also provides students with a technology rich learning environment. Students attending Windward are eligible to participate in extracurricular activities (sports/clubs) on both the Windward and the FHS campus. Please visit our website at www.windwardhigh.org/ for more information. Applications are available online, in-person at 5330 LaBounty Drive, or at the Ferndale High School counseling office.