

TESTS AND QUESTIONNAIRES

The board requires efficiency and effectiveness in all facets of its operations. In order to achieve this goal, the board shall provide:

1. a clear statement of expectations and/or standards for the district's instructional programs;
2. staff, resources and support to achieve the stated expectations and/or standards; and
3. a plan for evaluating instructional programs and services to determine how well expectations and/or standards are being met.

The district will use a variety of assessment processes.

I. PURPOSES OF TESTING

- A. To assist the student to gain insight into the knowledge of his/her own strengths and limitations;
- B. To provide data for students and parents which will be useful in planning for further study or career choices.;
- C. To assess the progress of individual students in attaining learning goals or standards;
- D. To determine needs of individual students in attaining student learning goals or standards;
- E. To assist teachers in evaluating the level of competence of each student;
- F. To assist guidance personnel with diagnostic, placement and referral services.
- G. To assist the administration in it educational programming and curricular planning; and
- H. To provide data on the effectiveness of educational programs.

II. STANDARDIZED TESTS

- A. Standardized tests may include tests of achievement in various subject fields and tests of various types of aptitude; and
- B. Appropriate standardized achievement tests will be administered at the 4th, 8th and 11th grade levels and at all other levels as deemed necessary.

III. LIMITATION ON TYPES OF TESTS AND QUESTIONNAIRES

- A. No diagnostic personality test will be administered without the prior written consent of the parent or guardian;
- B. No tests or measurement devices containing any questions about a student's or his/her family's personal beliefs and practices in family life, or about sex and religion, shall be administered unless the parent or guardian gives written permission for the student to take such a test or examination, or answer such a questionnaire.

IV. PARENT ACCESS TO TEST DATA

- A. Parents, legal guardians and students have a right to be notified of their child's performance on any test or assessment conducted under the Washington State Assessment Program. They also have a right to see tests which the student has taken and to receive an interpretation of the score attained by the child. This shall not be interpreted to mean that standardized test questions are to be made available to students, parents or guardians; and
- B. The principal, counselor, or designated teacher will welcome the opportunity to discuss the child's progress in person with the parent or legal guardian.

The superintendent shall prepare an annual report which reflects the degree to which district goals and objectives related to the instructional program have been accomplished. The superintendent shall annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished. Specifically, the district shall adjust its curriculum if student performance under the Washington State Assessment Program indicates the district's students need assistance in identified areas.

Legal References:

RCW 28A.230	Compulsory Coursework and Activities
WAC 180-52-020	Pupil tests and records—Tests—School district policy in writing
WAC 180-52-030	Pupil tests and records—Certain tests, questionnaires, etc.—Limitations
WAC 180-52-035	Pupil tests and records—Diagnostic personality tests—Parental permission required
WAC 180-53	Educational quality—Self-study by school districts

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