

ACCOUNTABILITY GOALS

The following standards and system are established to measure and improve student achievement on the reading and mathematics standards for the fourth grade, seventh grade and tenth grade Washington Assessment of Student Learning:

The baselines of achievement for the district for the fourth, seventh and tenth grade reading and mathematics standards are the results of the 2002 assessments for the reading and mathematics standards on the Washington Assessment of Student Learning.

The goal for the entire district is to increase the percentage of students meeting or exceeding the reading and mathematics standards on the fourth, seventh and tenth grade Washington Assessment of student learning.

Each school with fourth, seventh or tenth grade students shall establish adequate yearly progress goals to increase the percentage of students in that building meeting or exceeding the reading and mathematics standards on the Washington Assessment of Student Learning. Each building's goal will be submitted to the board for approval. The aggregate of the building goals must meet or exceed the district-wide adequate yearly progress goal.

The following goals and calculation methodologies shall be established to measure and improve student achievement in reading and mathematics in fourth, seventh and tenth grades as measured by the Washington Assessment of Student Learning administered in the spring of 2003 through and including the spring of 2013.

1. The baseline of achievement for the district and schools on the fourth, seventh and tenth grade reading and mathematics assessments are the starting points established using the federal requirements in the 2003 Washington State No Child Left Behind Accountability Plan.
2. The goal for the district and for each school is to increase the percentage of students in the following categories in meeting or exceeding the reading and mathematics improvement goals on the state uniform bar as established using the federal requirements in the 2003 Washington State No Child Left Behind Accountability Plan.
 - a. All students;
 - b. Students of each major racial and ethnic group;
 - c. Economically disadvantaged students;
 - d. Students with disabilities; and
 - e. Students with limited English proficiency.

FERNDAL SCHOOL DISTRICT NO. 502
BOARD POLICY

No. 2004

3. The district and all schools shall demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using the alternative *Safe Harbor* calculation. *Safe Harbor* is a ten percent reduction in the prior year's percentage of students not meeting standard.

A minimum of thirty students is required for each grade level, subject and category of student for accountability purposes. A minimum of ten students is required for publishing goals and reporting purposes.

Once a year the board shall issue a report to parents and present the report in a public meeting. The report shall include the following:

1. The district's and buildings' adequate yearly progress goals;
2. Student performance relative to the goals; and
3. District and building plans to achieve the curriculum and instruction, parent and guardian involvement and resources available to parents and guardians to assist students in meeting the state standards.

Annually, the district will report in a news release the district's progress toward meeting the district and building reading goals. The report shall also be included in each school's annual school report.

Legal References:

RCW 28A.655.050
RCW 28A.655.100
WAC 3-20-200
WAC 3-20-300

Reading Goals—Mathematics goals
Performance goals—Reporting
Reading and Mathematics Goals
High School Graduation goals

Adopted 10-29-1998
Revised 03-28-2002
Revised 11-25-2003